

Policy for:

Business and Enterprise Skills

Date Written: June 2019

Date Reviewed: October 2026

Next Review Date: October 2029

Signed by: Mrs P. Derries

Governor Responsible for: Mr George Murray

Head teacher: Mrs Penny Derries

THE GROVE SCHOOL

BUSINESS AND ENTERPRISE SKILLS POLICY

RATIONALE

At the Grove School, we recognise the importance of Business and Enterprise Skills and aim to create an enterprising ethos throughout the school. Our pupils are encouraged and supported to actively participate in many aspects of our school community through our School Council, teaching and learning, class-based Business and Enterprise projects, volunteering, charity work and working in the community.

We see Business and Enterprise Skills as a way to:

- promote and develop core functional skills within real situations
- enhance personal, social and communication skills development
- provide opportunities to make informed independent choices and decisions

Business and Enterprise opportunities are embedded throughout our school community and vary according to the level of development and abilities within each class.

We have developed strong community links with a number of local businesses who kindly facilitate pop up shops for our classes to sell their business products which provides our pupils with valuable work experience opportunities.

INTENT

Through Business and Enterprise Skills education we aim to:

- Develop the core skills of communication, numeracy, literacy, problem-solving and working with others.
- Develop a knowledge and understanding of the world of work.
- Enhance personal and social development.
- Form links with the wider community.
- Foster and develop skills in citizenship.
- Develop metacognition skills.

IMPLEMENTATION

The strategies used to implement and develop Business and Enterprise Skills throughout our school community will vary from class to class appropriate to the level of development and ability of our individual pupils.

IMPACT

Our pupils will be able to:

- Demonstrate skills in numeracy, problem-solving, using money, design and technology, computing, literacy and working with others.
- Participate fully in enterprise activities and become an active citizen.
- Demonstrate a knowledge and understanding of the world of work.

- Make personal contributions and work as part of a team thus improving self-confidence and self-esteem.
- Interact, communicate and socialise within the wider community.
- Develop a sense of community cohesion and spirit.
- Make informed independent choices and decisions and be able to take action, both individually and as part of a team.
- Learn about how they learn and how to be as independent as possible when completing activities.

MONITORING AND REVIEW

A copy of this policy is available from the school office or the website.
Date of implementation June 2019
This policy will be reviewed every 2 years. This will include evaluation of teaching and learning activities, resources, staff training requirements and the use of outside agencies.

Policy reviewed: October 2026

Penelope J Derries
Headteacher

George Murray
Chair of Governors

Next date for review: October 2029