Pupil premium strategy statement

We ensure that we have a clear and concise plan to ensure that none of our pupils are disadvantaged due to their background or socioeconomic situation. Staff are clear in how these pupils are and how we are committed to ensuring that they fulfil their potential.

School overview

Metric	Data
School name	The Grove School
Pupils in school	52
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£17,250
Academic year or years covered by statement	2026 - 2027.
Publish date	1st June 2026
Review date	1st June 2027
Statement authorised by	Mrs Penny Derries
Pupil premium lead	Mrs Penny Derries
Governor lead	Mr George Murray

Disadvantaged pupil barriers to success

Outcomes and progress can be significantly related to, for example, emotional literacy, behaviour support or physical development, and the school needs to be strong at identifying the barriers that each individual PP student faces.
Outcomes can be significantly impacted on due to a child's physical health, this can mean that they are off school in hospital, unwell at home or having to attend lots of health appointments. The child may also be unable to access the curriculum at different times of the day due to medication or poor concentration due to lack of sleep.
Outcomes can be effected by the child's self-esteem and how they see their learning abilities, this can also be impacted on by what has happened in their past and by their previous school experiences.
Outcomes for children can be impacted on by parental attitude and perception of their child's abilities, this can be that parents feel a child can do more or less than they are capable of and can affect life choices due to this perception. The parents can also make choices about what their child does at home that can

negatively impact on their life chances, this can include not enabling them to access the wider community due to fear of abuse or perceived dangers.
Outcomes for children can be affected by the lack of post 16 and post school choices that are available in the local area. Transport links are poor and expensive, many of the children would be unable to travel independently and funding for transport at these stages can be limited.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils will make at least 15% progress on B-squared in their maths (number) development	Pupils tracking and IEP's show the percentage progress that they have made	July 2027

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact
Pupils will be able to attend a wide range of activities in the wider community.	Pupils will develop their social skills and independence this will be evident in their outcomes as recorded in their IEP.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure that pupils have access to a wide range of mathematical resources relevant to their age and staff of development.
Barriers to learning these priorities address	Staff do not feel confident in the use of the different maths resources. The school is appropriately staffed to ensure that these activities can occur through the appointment of an additional TA.
Projected spending	£17,250

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure that pupils have access to community activities.
Barriers to learning these priorities address	Staff are available to support children with these activities.
Projected spending	£17,250 to employ an additional TA

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	That staff working with the children have adequate time to ensure the teaching of maths is developed.	Use of additional TA time
Targeted support	That there is enough TA time available to support children in the community.	Use of additional TA time

Review: last year's aims and outcomes

Aim	Outcome
Pupils who are able to be assessed for a reading age make at least 6mths progress in a year.	80% of children made at least 6mths progress over the year.
For those pupils it is appropriate for they access and use a VOCCA	We had most of our children that are able to use a VOCCA these are now available to them all day.
Pupils will where appropriate have access to the gym for their PE	We have been able to ensure that our new hall is now available for PE and fund the hire of the sports centre when needed.