Willow November 2026	9.00 – 11.55 Communication is an intrinsic part of our timetable	11.55-12.25 12.25-1.00 5 mins double staffed	1.00 – 2.15	2.15 -3.00
Monday Communication (Literacy) Boogie beats 10-1030	Hydro – JWD/ ZY – HB/JP Exercise Programmes Standing frames Individualised activities to link to Communication Learning Intentions Hydro – AC – AW/ZB Group work Communication story/song circle time using switches and communication books Walkers for TMc/FF/PS Individual Communication targets work Hall Time for Communication activities	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Hydro – TMc/PS - KS/CL Art and craft including communication	Story/song time Bathroom routines
Tuesday Communication Thinking Skills **(Numeracy)** ZB – planning day **AW - PPA**	Food technology Exercise Programmes Sensory room Individual activities to link to Thinking Skills Learning Intentions sensory room number time Parachute Games Number Rhyme Time All Learners individual or group work	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Sensory Room Team Teach with a thinking skills focus(numeracy) All learners monitored whilst carrying out learning targets	Classroom for circle time activities including classroom disco
Wednesday Communication Physical Sensory Learning Intentions **ZB – PPA – PM** Physiotherapist in today	Exercise Programmes Standing Frames Orange tent therapy - ZB in the sensory room Hydro – AM/FJ – AW/JP Hydro – NS - KS/CL	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Wheelchair dancing/Sensory story sessions with communication focus Peer Mentors from Oak Class Environmental Integration on a rota	Story/song time Bathroom routines
Thursday Communication PHSE Learning Intentions Swing Therapy Day	Exercise Programmes Standing frames Individual activities to link to PHSE Learning Intentions Turn Taking Games Small world play activities	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Sensory Room – swing therapy Team Teach with a PHSE focus(turn taking) All learners monitored whilst carrying out learning targets	Story/song time Bathroom routines
Friday Communication Physiotherapist in today	Learning Intention monitoring/assessment Hydro – JH – AW/ZB Hydro RY-WG – HB/JP Hall time Walkers for TMc/FF/PS Classroom Business (Numeracy) Leaning Intentions all areas Physio Therapist day All staff working 1-1 with learners to ensure all areas from the week Have been covered and recorded	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Hydro – FF/TO - KS/CL Environmental Integration Golden Time/ Looking after our environment	Story/song time Bathroom routines