

The Grove School: School Development Plan 2026-27
(written May 2026)

SEF Section: Leadership and Governance Objective 1: To increase the number of staff with Level 5 qualifications in SEND.			Responsibility: LW	Timescale: Complete July 2027	Monitoring: PD
Targets	Actions	Success Criteria	Resources	Evidence	
-The staff who are taking part in this course will complete the course successfully.	-Nominate the roles of Mentor. -Mentor to attend any training needed. -Enable the trainees to have their non-contact time by deploying other staff to cover this. -Create a timetable of meetings to support the trainees.	-Mentor will complete training courses. -Trainees will complete the training. -Trainees will report that they feel their practice has developed over the 18mths.	-Staff cover for trainees.	-IEP's -Planning files -Moderation meetings -Theme plans -Lesson observations -Book scrutiny -Displays -Ethos and culture -Learning Walks	

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Green: complete Amber: moving towards complete Red: currently not completed

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SEF Section: Curriculum and teaching Objective 2: To raise core leadership skills through use of supported action plans.			Responsibility: LW/HBr	Timescale: May 2027	Monitoring: PD
Targets	Actions	Success Criteria	Resources	Evidence	
-Action plans will have an impact on subject development and therefore the outcomes of children.	-Training on writing subject action plans. -Meetings with current leads to hand over the subject to new leads. -Meetings with leads on a termly basis to check in on the action plan and developments. -Review meetings in June with staff preparing evidence and written reviews of progress. -Staff to take part in governors meetings presenting action plans and at the end of the year impact of these.	-Subject leaders will complete action plans for September 2026. -Subject leaders will provide staff with support and training where needed. -Pupils will make at least expected progress from their baseline in the core subjects, -Governors will report that they feel informed about core subject development.	-PPA time for subject leaders, additional time if requested. -Resources to develop the teaching of a subject if needed.	-Subject action plans -Subject files -Pupils IEPs -Lesson observations -Governors minutes and feedback	

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SEF Section: Leadership and Governance Objective 3: To deliver change management skills in order to effectively deliver new government directives on SEND.			Responsibility: LW/PD	Timescale: Complete July 2027	Monitoring: PD
Targets	Actions	Success Criteria	Resources		Evidence
-School will be prepared for the changes that will be put in place due to the SEND reform and the Green Education paper.	-Research the changes that will be taking place. -Work together to ensure that the changes that are being made by government are manageable. -Receive any training that is needed to implement the changes. -Plan a timetable that is manageable around the implementation of changes. -School will communicate the changes to parents so that they are aware of these as they happen. -Staff will share expertise with other schools, this will be through mentoring and supporting other headteachers. -Support other staff teams with planning for the changes that are going to be put in place.	-Staff will feel able to manage the changes that are planned. -The school will be able to adopt the changes in a timely way. -The school will be able to continue to provide its outstanding curriculum whilst adapting to the changes. -The children will continue to make progress through the curriculum as the changes are implemented.	-Additional PPA time when required. -Additional funding for resources to ensure that the curriculum fulfils the requirements of government guidelines.		-The school curriculum. -IEPS. -Assessment policies and procedures. -Log books. -Governors reports -Feedback from other schools

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