

School Development Plan Objectives for Mathematics: 2026-2027

Overall aim - To find different strategies and approaches to learning to break down barriers to learning associated with maths.

Intent	Implementation	Impact
-To research and find different teaching resources and pedagogies that break down barriers to learning. -To develop ways in which we can support pupils who struggle with problems that are described in words. -To develop maths lessons that are tied to things that are motivating to individual pupils, finding ways to resource these lessons and share these resources.	-Staff will be trained on new strategies and pedagogies. -The new strategies will be resourced to ensure that staff are able to use them effectively. -The programmes will be available to parents on the school website. -Lesson observations and book scrutinies will be completed. -Staff will give feedback on the strategies and pedagogies and a review will take place.	-Pupils will make at least expected progress from their baseline. -Staff will report confidence in the use of the new strategies and pedagogies. -Lesson observations will be at least good. -Book scrutinies will reflect the feedback from staff and show progress over time.

“Even though they find numbers easy, they may struggle with questions where the problem is described in words. You have to recognise their talent and tie maths in with things they’re interested in.”