

Willow September 26	9.00 - 11.55 Communication is an intrinsic part of our timetable		11.55-12.25 12.25-1.00 5 mins double staffed	1.00 - 2.15	2.15 -3.00
Monday Communication (Literacy)	Hydro - ZY/AL - HB/JP Exercise Programmes Standing frames Individualised activities to link to Communication Learning Intentions	Hydro - NS - AW/ZB Group work Communication story/song circle time using switches and communication books Walkers for TMc/FF/PS Individual Communication targets work Hall Time for Communication activities	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Hydro - TMc/PS - KS/CL Art and craft including communication	Story/song time Bathroom routines
Tuesday Communication Thinking Skills (Numeracy) AW - PPA	Food technology Exercise Programmes Sensory room Individual activities to link to Thinking Skills Learning Intentions	sensory room number time Parachute Games Number Rhyme Time All Learners individual or group work	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Sensory Room Team Teach with a thinking skills focus(numeracy) All learners monitored whilst carrying out learning targets	Classroom for circle time activities including classroom disco
Wednesday Communication Physical Sensory Learning Intentions ZB - PPA - PM Physiotherapist in today	Exercise Programmes Standing Frames Hydro - AM/FJ - ZB/CL	Individual activities to link to 4 Learning Intentions on a rota session planned for and led by ZB Hydro - AC - AW/JP	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Wheelchair dancing/Sensory story sessions with communication focus Peer Mentors from Oak Class Environmental Integration on a rota	Story/song time Bathroom routines
Thursday Communication PHSE Learning Intentions Swing Therapy Day	Sensory room OT focus Exercise Programmes Standing frames Individual activities to link to PHSE Learning Intentions	Sensory room OT focus Turn Taking Games Small world play activities	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Sensory Room OT focus Team Teach with a PHSE focus(turn taking) All learners monitored whilst carrying out learning targets	Story/song time Bathroom routines
Friday Communication Physiotherapist in today	Learning Intention monitoring/assessment Hydro RY-WG - HB/JP Classroom Business (Numeracy) Leaning Intentions all areas Physio Therapist day	Hydro - JH - AW/ZB Hall time Walkers for TMc/FF/PS All staff working 1-1 with learners to ensure all areas from the week Have been covered and recorded	Personal, Health, Social, Citizenship, Relationships and Interaction Education	Hydro - FF/TO - KS/CL Environmental Integration Golden Time/ Looking after our environment	Story/song time Bathroom routines

