Action Plan for Design and Technology

Intention:	Implementation:	Who's Responsible?	Dates from and to:	Impact
To use Oracy in Design and Technology Lessons supporting children to speak/communicate articulately about Design and Technology using accurate vocabulary.	Staff will be provided with a list of words relevant to Design and Technology and in conjunction with the school topics. A sheet will be formulated to provide accurate assessment of the children's knowledge and to show progress over time.	Class leads and subject coordinator.	Sept 25 to July 26	Pupils will be able to increase the number of words known. Pupils will show progress in their ability to confidently communicate the vocabulary they have learnt. Staff will report on pupil progress using the data collection sheets.