

Willow October 25	9.00 - 11.55 Communication is an intrinsic part of our timetable	11.55-12.25 12.25-1.00 5 mins double staffed	1.00 - 2.15	2.15 -3.00
Monday Communication (Literacy)	Environmental integration morning - Group work Communication Exercise Programmes story/song circle time Standing frames Individualised activities to link to Communication Learning Intentions	switches and communication books Individual Communication targets work	Personal, Health, Social, Citizenship, Relationships and Interaction Education Hydro - TMc - PS - KS/CL Art and craft including communication	Story/song time Bathroom routines
Tuesday Communication Thinking Skills (Numeracy) AW- PPA	Food Technology Exercise Programmes Standing Frames Hydro - AC ZB- AL Individual activities to link to Thinking Skills Learning Intentions	Parachute Games/drumming Number Rhyme Time All Learners individual or group work sensory room	Personal, Health, Social, Citizenship, Relationships and Interaction Education Sensory Room Team Teach with a thinking skills focus(numeracy) All learners monitored whilst carrying out learning targets	Classroom for circle time activities including classroom disco
Wednesday Communication Physical Sensory Learning Intentions Physiotherapist in today	Exercise Programmes Standing Frames Hydro - AM - FJ -AW/JP Individual activities to link to Physical Sensory Learning Intentions	Body Awareness Programme Hydro - NS - ZB/CL Tac Pac	Personal, Health, Social, Citizenship, Relationships and Interaction Education Wheelchair dancing/Sensory story sessions with communication focus Peer Mentors from Oak Class Environmental Integration on a rota	Story/song time Bathroom routines
Thursday Communication Learning Intentions	Sensory room OT focus Exercise Programmes Standing frames Individual activities to link to PHSE Learning Intentions	Sensory room OT focus Turn Taking Games Small world play activities	Personal, Health, Social, Citizenship, Relationships and Interaction Education Sensory Room OT focus Team Teach with a PHSE focus(turn taking) All learners monitored whilst carrying out learning targets	Story/song time Bathroom routines
Friday Communication Physiotherapist in today	Learning Intention monitoring/assessment Hydro - ZY/WG - AW/HB Classroom Business (Numeracy) Leaning Intentions all areas	Hydro - RY AW/HB All staff working 1-1 with learners to ensure all areas from the week Have been covered and recorded	Personal, Health, Social, Citizenship, Relationships and Interaction Education Hydro - FF - TO - KS/JP Environmental Integration Golden Time/ Looking after our environment	Story/song time Bathroom routines

