

Diversity – Teaching and Learning – a checklist

Diversity of identities –

- Ethnicities, nationalities
- Age
- Sexuality and gender identities
- Abilities – disabilities
- Cultural and religious identities
- Income based/socio-economic

Diversity in –

- Languages spoken
- Foods enjoyed
- Culture – music, dance, art, stories
- Religious beliefs, ceremonies, events celebrated
- Experiences in life
- Housing

Are we reflecting a wide variety of identities in our classrooms, across the school and during trips in the community? For example, in

- ✓ Story-telling and reading materials (fact and fiction)
- ✓ Play time resources
- ✓ Programmes and online resources
- ✓ Cookery & tasting experiences
- ✓ Displays
- ✓ Experience of a variety of religious and cultural events
- ✓ Movement, P.E, dance
- ✓ Music
- ✓ Inviting guests to school for activities or arranging trips which will expose pupils to diversity of identities (e.g., theatre, sport, eating out, cultural events)

Are we exposing pupils to positive diverse role models in society? Are we showing our pupils that there are opportunities in different aspects of society for all identities?

For example, -

- ✓ Sport
- ✓ History
- ✓ Science & environment
- ✓ Music
- ✓ Cookery
- ✓ Politics and current affairs
- ✓ In the arts (music, dance, visual arts)
- ✓ In traditionally gendered jobs and roles such as caring/nursing, engineering, lorry driving, firefighting, etc.