

Preparation for Adulthood Action plan

Academic year 2025/26

Intent	Implementation	Impact	Milestones and Progress
To continue to further support parents to understand how they can be partners in developing their child/young person's independence equipping them for their next steps.	<ul style="list-style-type: none"><li>*Parent workshops regarding specific needs and how to support these, including the Post-16 open event.</li><li>*Parent meetings to discuss Personal Development and next steps within this planning as well as pupil progress.</li><li>*Communicating with parents in regard to opportunities within school and within the wider local community.</li><li>*HBr and LW to review how progress is reported to parents.</li><li>*Regular meetings to be established for Post-16 parents to support them with the transition to further education or the pupils next steps.</li><li>*School leavers EHCP reviews will be undertaken in Autumn term 1.</li></ul>	<ul style="list-style-type: none"><li>*Parents will report that they feel more able to support their child/young person's independence.</li><li>*Pupils will be more confident with their independence skills, being able to complete tasks such as making a simple meal and using money.</li><li>*Pupils to begin to gain a knowledge of their choices and opportunities once they leave school.</li><li>*Parents will be continually informed of next steps and how to prepare pupils for the transition.</li></ul>	Following our first set of meetings last academic year, staff will meet to discuss. Following the discussions, further reviews will take place by Hbr and LW.
To continue to develop the preparation of adulthood qualifications program.	<ul style="list-style-type: none"><li>*Continue to research new ASDAN qualifications and/or vocational units for pupils individualized learning pathway.</li><li>*Continue to integrate ASDAN vocation units</li></ul>	<ul style="list-style-type: none"><li>*Pupils will develop their individualized careers profile.</li><li>*The availability of Post-16 educational profile at the Grove school will develop.</li></ul>	

REVIEWED JULY 2025

	<p>*Begin to establish Focus: Independent travel, ASDAN vocation and ASDAN science within Oak class and Focus: Independent travel and ASDAN vocations in Cherry class.</p> <p>*Further ASDAN's will be looked at to implement in Sycamore, Beech and Willow, if appropriate.</p> <p>*Compass self-audit will be undertaken to establish further understanding of how to improve our careers program.</p>	<p>*Pupils will gain confidence and take ownership of their learning and their next steps.</p> <p>*Staff will continue to develop their knowledge of ASDAN and as ASDAN moderators.</p>	
--	--	---	--