

## Spiritual, Moral, Social and Cultural (SMSC) action plan

Academic Year 2025/26

Intent	Implementation	Impact	Milestones and Progress
To continue to develop the pupils knowledge and understanding of cultural capital through the teaching of SMSC.	<ul style="list-style-type: none"><li>*Develop further "I can" statements to reflect a deepening integration of SMSC within the curriculum, if required.</li><li>*Training can be sourced for any staff who wish to develop their knowledge within this area.</li><li>*Opportunities for pupils to develop culture capital will be provided within school, including local area visits, school trips and cultural visits.</li><li>*Families will be notified of local community events on the school website and on the school notice board in the foyer.</li><li>*SMSC will be timetabled across school. Learning will be delivered at a level appropriate to each pupil's learning ability.</li><li>*Staff will be supported to evidence SMSC across the curriculum.</li></ul>	<ul style="list-style-type: none"><li>*Pupils will continue to develop their awareness of the cultural capital within our local area.</li><li>*Pupils begin to gain a wider societal view and how they can positively contribute.</li><li>*Pupils will gain exposure to social/moral/cultural issues both locally, nationally and globally where appropriate.</li></ul>	Classes to continue with their "curriculum enhancement" journals to show additional learning in SMSC.
To continue to develop pupils social skills to enable them to become responsible citizens.	<ul style="list-style-type: none"><li>*Learning Intentions tailored to the needs of the pupils through the SMSC and PSHE curriculum.</li><li>*Where appropriate pupils will extend their knowledge into the wider community e.g. local visits or work experience.</li><li>*ASDAN PSD units to further reinforce learning within the Grove School</li></ul>	<ul style="list-style-type: none"><li>*Pupils will be able to apply their social skills, at a level appropriate for them individually, in a variety of settings both familiar and unfamiliar with growing confidence.</li></ul>	

REVIEWED JULY 2024

	curriculum.		
The "Green council" to continue to work within school.	<p>*Green council meetings every term with a nominated member of each class in attendance.</p> <p>*Pupils will extend their knowledge to the wider local community.</p> <p>*Pupils will take ownership of recycling within their classrooms and monitor it carefully.</p>	<p>*Pupils will continue to gain a deeper knowledge of environmental issues and how they as an individual or as a group can help.</p> <p>*Pupils will continue to transfer their learning to a wider scope e.g. from the school environment to the local area then to the town.</p> <p>*Pupils will continue to monitor the recycling within our school.</p>	