PHSE/RSE Action Plan (V. Henry) – Supporting School Development Plan Objectives 2025-2026

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| Intent | Implementation | Impact |
| 1. Teaching and learning of PHSE/RSE is of a high quality across the school and is meeting the needs of individual pupils.
2. Pupils are experiencing learning linked to Diversity which is appropriate to their age and/or developmental stage.
3. The cyclical and spiral format of the thematic curriculum ensures that pupils are experiencing a breadth of learning linked to ‘diversity’ as they progress through their school ‘career’, and have opportunities to deepen their knowledge over time.
4. School policies are kept in line with statutory Government policy.
 | * PHSE/RSE lesson observations are undertaken throughout the school year
* Learning evidence is gathered regularly throughout the school year (once per term)
* Monitoring of PHSE/RSE learning during book scrutiny (at least once per session)
* An audit of the theme plans is started, with the aim of checking that there is breadth and balance within the teaching of diversity, and make amendments to each theme as necessary
* Staff training is offered during Training Days and/or Twilight sessions to ensure we are continuing to develop our practice in the teaching of ‘diversity’
* Val Henry attends PHSE leads meetings hosted by Gill Finch to ensure that she is kept informed of good practice taking place in SEND schools within the County and of any changes at Government policy level
* The school PHSE and RSE policies are amended as necessary to adhere to statutory Govt policy.
 | * Staff will have access to a range of resources to deliver PHSE and RSE learning
* Staff will be able to evidence pupils’ learning accurately in learning books and IEPs
* Pupils’ learning evidence (books, learning logs and IEPs) will show evidence of their learning which is appropriate to their level
* Learning evidence will reflect a variety of approaches to teaching and learning
* The activities, learning intentions/outcomes within each theme will cover the breadth and depth of learning within the subject ‘Diversity’
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