SALT Action Plan (V. Henry) – Supporting School Development Plan Objectives 2025-2026

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| Intent | Implementation | Impact |
| More pupils will have experience of using Talking Mats to express their views.Staff understand the skills that are required in successfully using TMs and the pre-skills that build up to being able to use TMs. Pupils will have access to communication aids during outdoor activities to enhance their learning and enjoyment.Pupils will have access to symbols in the school environment which will aid their understanding and ability to communicate as they move around the school.Parent will be offered opportunities to develop their understanding and skill in how they can best support their child’s communication.  | Training sessions will be organised to* update staff on the ways in which TMs has been used in school in the past year, including the successes and the barriers.
* develop staff knowledge and understanding of TMs
* identify further ways of implementing TMs in Beech, Sycamore and Oak classes.
* identify skills that a pupil must acquire before they are introduced to TMs (i.e., to identify pre-skills)
* share ideas for outdoor learning activities that incorporate use of communication aids

Widgit symbols will be displayed appropriately throughout school to aid understanding and communication.Communication aids (in a variety of formats) will be integrated into a range of outdoor activities. Parents will be issued with a booklet containing a range of tips, resources and links which they can use at home to support their child’s communication skills. Parents will be offered a 1:1 session with the Speech and Language Therapist if they wish to seek further advice tailored to their child’s communication needs. | Pupils will learn a new method to express their view points.Pupils across school will develop their skills in communication at a level appropriate to their stage of development.Pupils will feel listened to.Pupils will have increased access to symbols for a range of purposes in class and across the school environment.Parents have access to information and support to help them support and develop their child’s communication skills. |