



Dear Parent/Carer

I hope that this newsletter finds you all well.

The building work is on track to be finished by the second week in March. We are so excited and pleased with the work that has been done. We will be having an open event so that you can all come and see the development. We will then be planning our next steps and how best to enhance our school in the long term.

I am sad to say that we will be saying farewell to Miss Griffiths on Friday 7 February. Miss Griffiths will be starting a new role at Berwick Family Hub. I know that we are all going to miss her greatly, however we also wish her all the very best in her new job. I will let you all know about staff teams going forward as soon as we know the number of children that we have for September 2025.

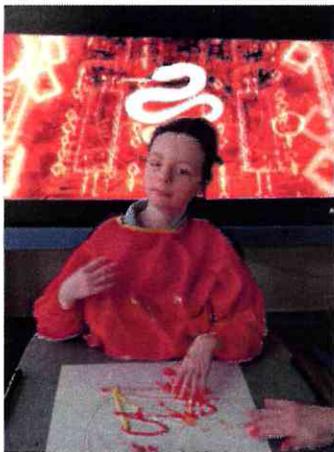
Yours Sincerely

Mrs Penny Derries

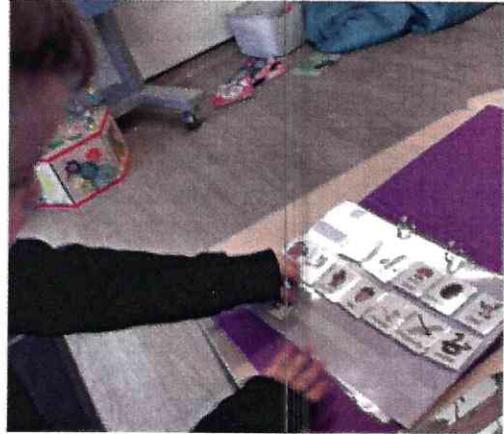




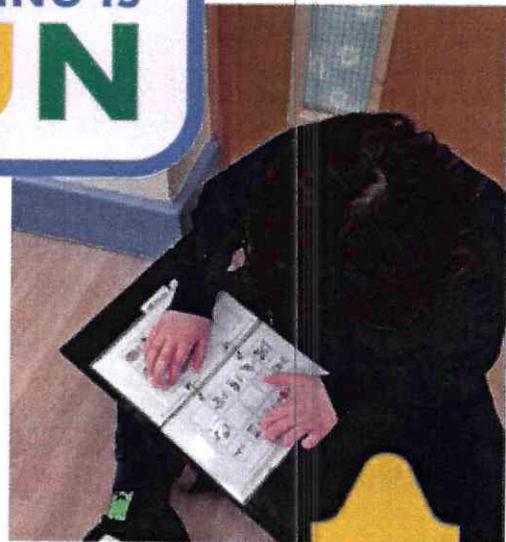
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Class
celebrated
Chinese
New Year



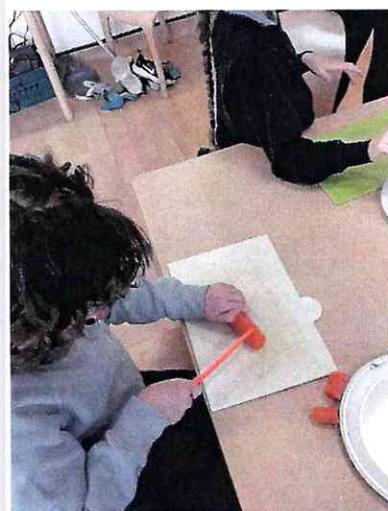
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Elm class have been developing their communication skills. There have been opportunities to use different forms of AAC including low and high tech forms. This has given us opportunities to use switches, symbols and ICT in a wide range of situations throughout the day. We have really enjoyed using our symbols to see and match the characters in stories with skills increasing in the use of switching to request and comment. It has been fun to transfer these skills into different activities with individual targets around 'I want', 'I see' and 'I hear' being met in a variety of ways.

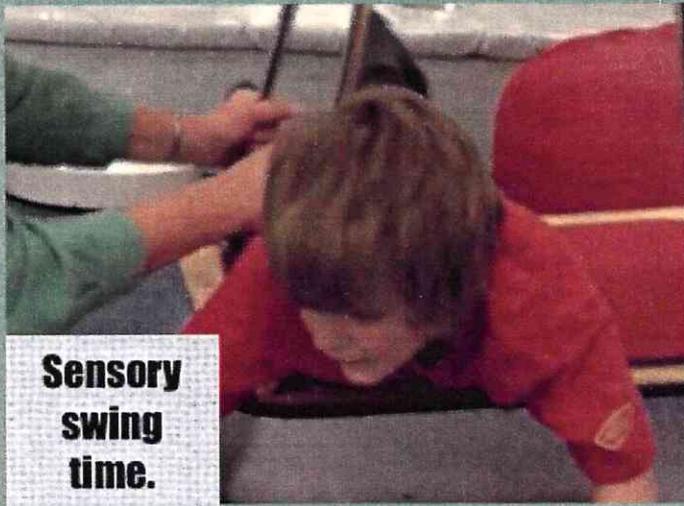


Beech Class



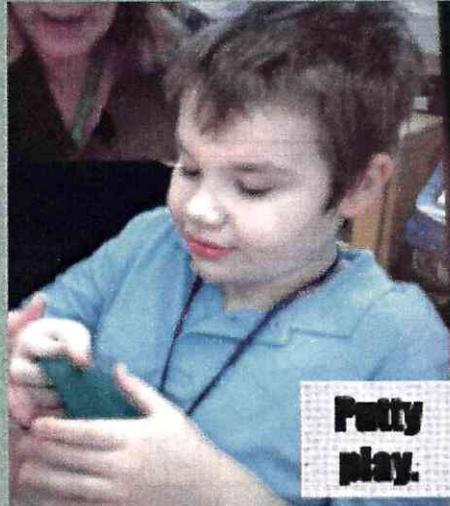
Beech Class have been developing their cooking skills, using lots of different kitchen equipment. They have used knives, graters, measuring jugs, the kettle, the toaster and the electric whisk. Although not all of the children have enjoyed eating their culinary creations the exposure to different foods has also been a wonderful food therapy moment for many in Beech Class.





Sensory swing time.

In Sycamore Class, our pupils enjoy using a range of resources to support their sense of regulation, well being and readiness to learn.



Putty play.

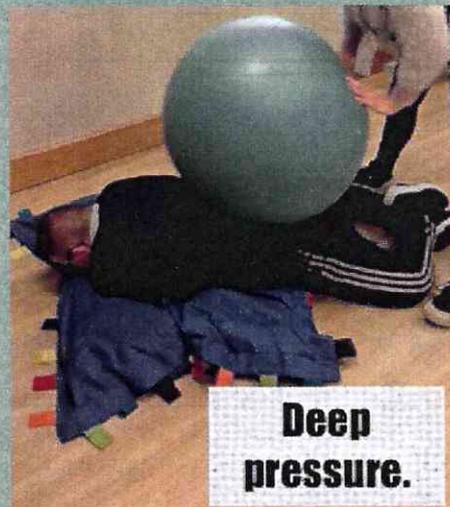


Making our own slime.

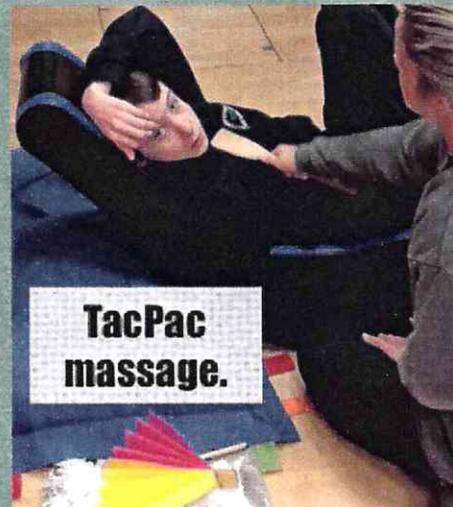


Wearing ear defenders to enjoy quiet sensory play.

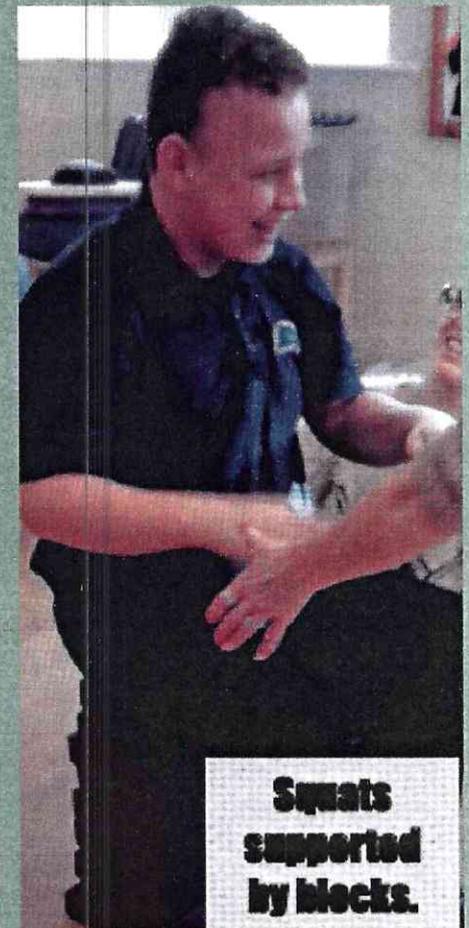
Holding favourite shape tool!



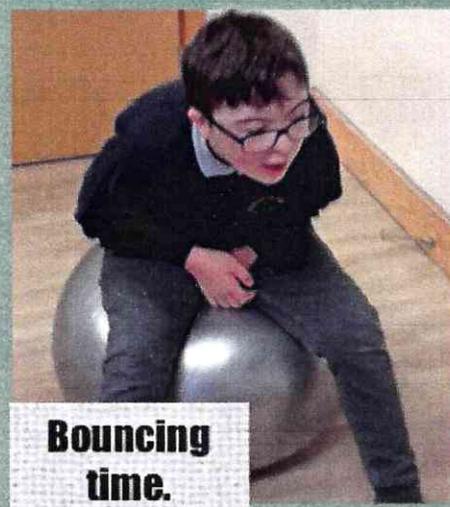
Deep pressure.



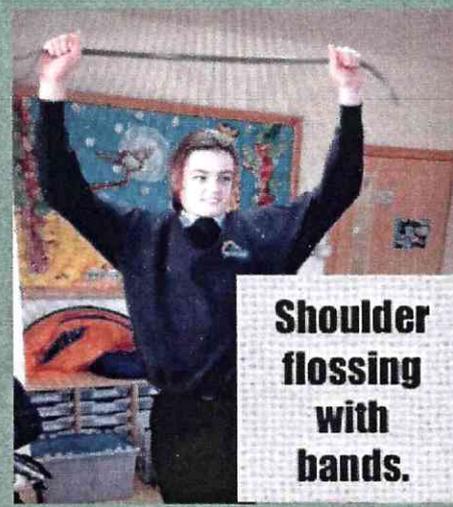
TacPac massage.



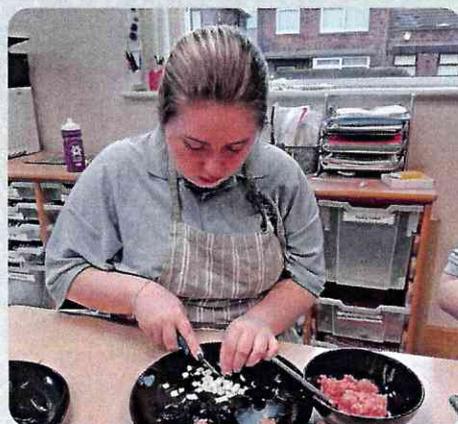
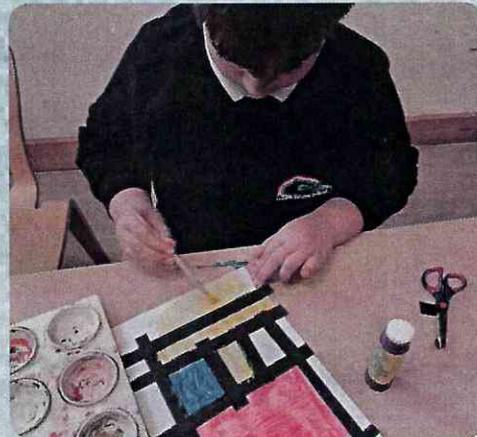
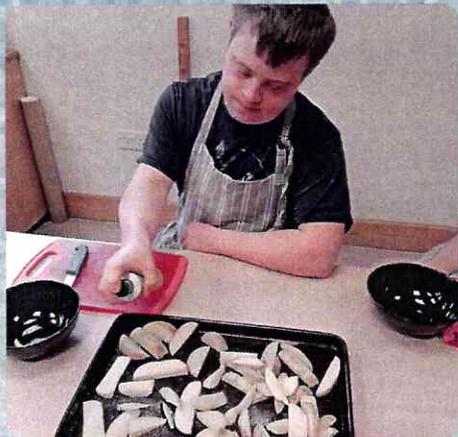
Squats supported by blocks.



Bouncing time.

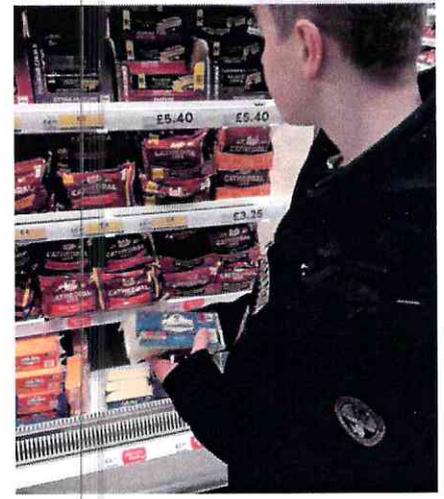
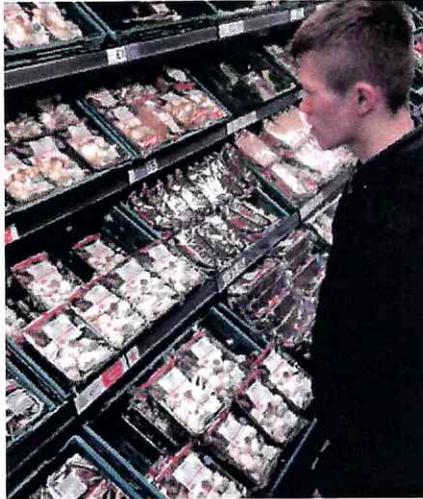


Shoulder flossing with bands.



Spring Term 2025
In Oak class this half term, we have focused upon our Independent life skills. We have practised household tasks, engaging with community and life skills cooking. We have also enjoyed learning about different types of art and design techniques such as abstract art, sculpture and pointillism.

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February 2025

Cherry class are working towards developing important life skills to enable them to be as independent as possible in the future. Every week pupils write their shopping lists for their life skills cooking, go to local shops and find the best value products, load the conveyor belt or scan their products, pack everything carefully in to bags, pay for the shopping using appropriate coins and notes and check their change. Pupils are also practising their communication skills and money skills in a wide range of contexts such as: ordering and paying in a cafe; booking in to the gym and paying; sourcing resources for the class business and paying. This all links with our current ASDAN PSD module which is 'Money Management.'

