

The Grove School: School Development Plan 2025-26
(written May 2025)

| SEF Section: Leadership and governance Objective 1: For a specific member of staff to complete their Early Careers Teaching (ECT) years. | | | Responsibility: LW | Timescale: Complete July 2027 | Monitoring: PD |
|---|---|--|--|--|----------------|
| Targets | Actions | Success Criteria | Resources | Evidence | |
| -Member of staff will complete their Early Careers teaching year successfully. | -Nominate the roles of Mentor and Induction tutor. -Induction tutor to attend training. -Enable the ECT teacher to have a class to manage. -Create a timetable of meetings to support the ECT. | -Mentor will complete training courses. -ECT will have a class to manage. -ECT will complete and pass the two year teaching qualification. | -Staff cover for Mentor to attend training of 36 hours through the Three Rivers. | -IEP's -Planning files -Moderation meetings -Theme plans -Lesson observations -Book scrutiny -Displays -Ethos and culture -ECT evidence file | |

Our school Development Plan is written with school stakeholders, staff and governors, the priorities listed are also the priorities of the Governing Body.

Green: complete Amber: moving towards complete Red: currently not completed

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| SEF Section: Quality of Education Objective 2: To ensure that parents are informed of their child/young person's progress overtime. | | | Responsibility: LW/HBr | Timescale: May 2026 | Monitoring: PD |
|--|---|--|--|--|----------------|
| Targets | Actions | Success Criteria | Resources | Evidence | |
| -Parents receive their child's targets and have these explained to them. | <ul style="list-style-type: none"> -Review how we report progress to parents. -Review parent meetings. -Review how we share tracking sheets with parents, when and how often this happens. -Review how we share what children are learning. -School reports are written using the new format and their Education Health and Care Plans are updated in line with these. | <ul style="list-style-type: none"> -Parents will report that they are informed about their child's learning and progress overtime, using Ofsted Parent view. -Review meetings are planned to include time to share next steps of learning for each child. -Parents will have access to the children's individual IEP targets and these will be shared as and when they are updated. | <ul style="list-style-type: none"> -New report formats -Budget for staff time out of class to familiarise themselves with new format | <ul style="list-style-type: none"> -Ofsted Parent View -Minutes of review meetings -School reports -Pupil view where appropriate | |

Completed work:-

- Staff have been asked to send targets home three times a year to update parents when these are updated.
- Had a meeting to discuss next steps and track progress
- Letter to inform parents and staff
- Sending Autumn term IEPs' home
- Discussed template for the summer term which is on-going and will help with workload and a prompt of things to discuss

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| SEF Section: Leadership and governance Objective 3: Staff will be able to support all pupils in school. | | | Responsibility: HBI/PD | Timescale: Complete July 2026 | Monitoring: PD |
|--|--|--|--|--|----------------|
| Targets | Actions | Success Criteria | Resources | Evidence | |
| -Staff will have the opportunity to visit different classes. | -Staff will be timetabled to spend time in different class groups. -Staff will meet with class leads from these groups to discuss planning and teaching strategies used. -Staff will attend triage meetings in different class groups to learn more about the strategies used to support learning. | -Staff will report that they feel confident to support children across school and not just in their own class groups. -Staff will be able to move from one class to another when requested, this maybe in September 2026. | -Staff supply to enable other staff to work in different class groups. | -Staff questionnaire's. -Staff interview minutes. -Triage meeting minutes. | |

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