

## SPRING TERM – VIKINGS/ANGLO SAXONS

STEP 1	COMMUNICATION AND LANGUAGE	PSHE	PHYSICAL DEVELOPMENT	UNDERSTANDING OF THE WORLD	LITERACY	MATHS	EXPRESSIVE ARTS AND DESIGN		
	-I can say what good listening is. -I can listen attentively in a range of situations.	-I can work as part of a team. -I can adjust my behaviour to different situations.	-I can say how I will keep myself clean. -I can manage my own personal needs successfully, including dressing and undressing.	-I can name my family members. -I can talk about events that have happened in my past and present life. -I can order events using pictures from my past and present life.	-I can read a simple sentence. -I can talk about what I have read with others.	-I know what addition and subtraction means. -I can use quantities and objects to add and subtract 2 single-digit numbers.	-I can name different types of medium that I could use to represent my ideas. -I can use different medium to represent my ideas.		
STEP 2	PSHE	PHYSICAL DEVELOPMENT	CREATIVE ARTS	DESIGN AND TECHNOLOGY	HUMANITIES	SCIENCE	COMPUTING/E-SAFETY	RE/SMSC	
	-I can name the differences and similarities between people. -I can explain how people can help me.	-I can say which types of movement I could use in a simple dance. -I can perform dances using simple movement patterns.	-I can recognise what a note is on a page of music. -I can name different designers. -I can create a piece of art work that reflects the designer I have chosen.	-I can name different types of structures. -I can evaluate different products. -I can build different types of structure.	-I can name historical events, people and places that have occurred in my local area. -I can record historical events on a timeline to reflect the Viking invasions. -I can use geographical vocabulary to refer to key physical features including : beach, cliff, coast and sea. -I can use my knowledge to find different features on a map and label them.	-I can describe the basic structure of a variety of flowering plants including trees. -I can label different parts of a plant and draw diagrams showing these parts.	-I can name common types of technology that is used beyond school. -I can use technologies that I may use outside of school.	-I can name values that I have. -I can explain how actions can affect other people. -I can name different faiths. -I can discuss what liberty and respect mean to me.	
STEP 3	PSHE	PHYSICAL DEVELOPMENT	CREATIVE ARTS	DESIGN AND TECHNOLOGY	HUMANITIES	SCIENCE	COMPUTING/E-SAFETY	RE/SMSC	LANGUAGES
	-I can name the differences between people in terms of ethnicity, culture and religious identity. -I can explain why we are not rude or unkind towards other people because they are 'different' (prejudiced) and treat them unfairly because of it (discriminate)	-I can name the basic principles suitable for attacking and defending in a game. -I can display different attacking and defending skills when playing a team game.	-I can name different art and design techniques. -I can improve my mastery of art and design techniques.	-I can name different key events and individuals in design and technology who have helped shaped the world. -I understand and use mechanical systems in my products (for example pulleys, levers and linkages)	-I know that the Vikings invaded Britain and that Alfred the Great and Athelstan resisted. -I know that there was further invasions and about Danegeld. -I know what Anglo-Saxons laws and justice were. -I can discuss the differences between laws and justice today and compare this to Anglo-Saxon law. -I know that the Vikings travelled from different countries. -I can locate these countries on a map.	-I know that plants require water to survive. -I can observe how water is transported in plants.	-I know that I can use search technology to find information. -I can use search technologies to find out information relating to Vikings and Anglo Saxon's.	-I can name the skills and attitudes that I need to participate fully and contribute in a positive way to modern Britain. -I can demonstrate the skills that I need to contribute to a positive society. -I can name the values that we can display that affect behaviour and outcomes. -I can demonstrate how shared values affect my community.	-I can find the french word for a place, thing or action associated with the Vikings. -I can label a picture using french words

STEP	EMPLOYMENT	INDEPENDENT LIVING	COMMUNITY INCLUSION	HEALTH
4	<ul style="list-style-type: none"> <li>-I will know what different careers are available to me.</li> <li>-I will take part in career events.</li> <li>-I will follow my ASDAN courses.</li> <li>-I will be able to complete the paperwork required to apply for different courses.</li> <li>-I will be able to complete my ASDAN courses successfully.</li> </ul>	<ul style="list-style-type: none"> <li>-I will be able to name the skills that I need to live as independently as possible.</li> <li>-I will have the skills that I need for living as independently as possible.</li> </ul>	<ul style="list-style-type: none"> <li>-I will know the names of the emergency services.</li> <li>-I will be able to access the emergency services.</li> </ul>	<ul style="list-style-type: none"> <li>-I will know what 'Sex Education' is and how this impacts on my life.</li> <li>-I will be able to create a leaflet/booklet that explains to others how to keep themselves safe in a relationship.</li> </ul>