

Pupil premium strategy statement

We ensure that we have a clear and concise plan to ensure that none of our pupils are disadvantaged due to their background or socioeconomic situation. Staff are clear in how these pupils are and how we are committed to ensuring that they fulfil their potential.

School overview

Metric	Data
School name	The Grove School
Pupils in school	48
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£14,055
Academic year or years covered by statement	2025 - 2026.
Publish date	1 st June 2025
Review date	1 st June 2026
Statement authorised by	Mrs Penny Derries
Pupil premium lead	Mrs Penny Derries
Governor lead	Mr George Murray

Disadvantaged pupil barriers to success

Outcomes and progress can be significantly related to, for example, emotional literacy, behaviour support or physical development, and the school needs to be strong at identifying the barriers that each individual PP student faces.

Outcomes can be significantly impacted on due to a child's physical health, this can mean that they are off school in hospital, unwell at home or having to attend lots of health appointments. The child may also be unable to access the curriculum at different times of the day due to medication or poor concentration due to lack of sleep.

Outcomes can be effected by the child's self-esteem and how they see their learning abilities, this can also be impacted on by what has happened in their past and by their previous school experiences.

Outcomes for children can be impacted on by parental attitude and perception of their child's abilities, this can be that parents feel a child can do more or less than they are capable of and can affect life choices due to this perception. The parents can also make choices about what their child does at home that can

negatively impact on their life chances, this can include not enabling them to access the wider community due to fear of abuse or perceived dangers.

Outcomes for children can be affected by the lack of post 16 and post school choices that are available in the local area. Transport links are poor and expensive, many of the children would be unable to travel independently and funding for transport at these stages can be limited.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils who are able to be assessed for a reading age make at least 6mths progress in a year.	Pupils tracking and IEP's show the number of months progress that they have made	July 2026
For those pupils it is appropriate for they access and use a VOCCA	Pupils IEP's show development and achievement of communication using a VOCCA	July 2026

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact
Pupils will were appropriate have access to the gym for their PE	Pupils will follow a programme of exercise at the gym

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure that pupils a wide and varied range of reading schemes to ensure their reading development
Barriers to learning these priorities address	Staff do not feel confident in the use of the different reading schemes.
Projected spending	£5,000

Wider strategies for current academic year

Measure	Activity
Priority 1	To enhance the resources available to support the use of technology in school.
Barriers to learning these priorities address	Staff to have enough time to ensure that there are sufficient and relevant technological resources.
Projected spending	£9,055

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that teaching staff have adequate time to develop their knowledge of the technologies available	Use of additional funding to enable full days for PPA time.
Targeted support	Ensure that adequate time and resources are available to develop and implement the use of new iPads	Use of additional funding to enable full days for PPA time.
Wider strategies	To embed the new theme plans and the use of the new assessment framework	Use of additional funding to enable full days for PPA time.

Review: last year's aims and outcomes

Aim	Outcome
Pupils achieve at least 80% of their 'I can' statements	For the Pupil Premium children this target has been achieved
Pupils use the different forms of communication established in school in other settings, for example at home	Pupils have been offered and supported to use different forms of communication at home, for some of the pupils this has been successful
Pupils use technology confidentiality to record their ideas during writing sessions	Pupils are using different forms of technology to record their writing

Aim	Outcome
Pupils will where appropriate have access to independent travel training	Pupils who have accessed this training are now travelling independently to school every day
Pupils will have access to different local amenities and will know how to safely access these	We have a new method of recording visits that is being used in every class. All pupils what ever their need are enabled to access different events within the community on a regular basis