

### Communication and Language

- Locate and name cold/hot countries.
- Forms of travel/transport.
- Seaside features words.
- Play 'I spy..'
- Discuss features of cities/name cities.
- Features of the countryside.
- Discuss where children live and go to school.

### Literacy

- Writing postcards.
- Writing a holiday packing list.
- Write seaside poems.
- Compare features of countryside/city. Good/bad.
- Looking at addresses. Practise writing school address.
- Write a recount of Paddington's adventures in London.

### Songs and Rhymes being used:

*Elmer's adventures*

*Penguins*

*Sally's seashells*

*London bridge is falling down*

*Row, row, row your boat*

*Houses and homes*

### SMSC

School council, school assemblies, class rules, PSHE, Music, Citizenship

### Elm Class - Summer 2018

#### 6 weeks - Holidays

#### Human and Physical Geography

A class theme of 'holidays' will incorporate the National Curriculum guidance below:

- To use basic geographical vocabulary including: beach, cliff, hill. Ocean, river, seasons and weather.
- To use basic terms to explore key human features such as city, town, village, house, shop.
- To identify seasonal and daily weather patterns in the UK.
- To locate hot and cold areas of the world.

### Understanding of the World.

- Which animals live in hot countries? What features do they have and why?
- Which animals live in cold countries? What features do they have and why?
- Run a beach café making and selling healthy snacks.
- Locate seaside resorts in the UK.
- Research cities on Google Earth or in books.
- Explore countryside features using Google Earth.
- Use Google Earth to look at local environment to school.

### Personal, Social and Emotional Development

- Talk about different clothes needed for living/holidays in hot/cold climates.
- Talk about beaches/seaside resorts visited. Favourite holidays?
- Talk about what it is like living in a city.
- What animals can you see in the countryside? Look at habitats/animals and their young.
- Look at children's environments/'my world'

### Physical Development.

- Use fine motor skills to make paper plate continents.
- Promote fine motor control, hand/eye coordination making sandcastles.
- Look at sports and hobbies in cold countries.
- Sensory activities based around hot/cold to promote fine motor and hand, eye coordination skills.
- Move with control and co-ordination in transport/travel games
- Use range of tools to make 3D junk model houses.
- How do you travel to school? Is it healthy and active?

### Mathematics

- How do we measure temperature?
- Naming and counting animals from hot countries.
- Counting animals from cold countries in 2's.
- 3D shapes at seaside.
- Survey of seaside's visited.
- Counting shells.
- Counting windows in city buildings in 2's.
- Map reading/symbols/direction.
- Frequency table of school travel.

### Expressive Art and Design.

- Make sunset animal silhouettes from hot countries.
- Paper plate animals.
- Beach in a jar/sensory sand bottle.
- Sensory activities for hot/cold.
- Seaside collage/printing.
- Make 3D junk models of city skyscraper buildings.
- Make cityscape newspaper pictures.
- Watercolour of the countryside.
- Finger/handprint animals from hot/cold places.
- Make a car/train mat of local area and features.
- Countryside collage.
- Vegetable prints.

### RE (Festivals/Celebrations)/PSHE

Father's day 17.6.18

Healthy eating week 17.6.18

Wimbledon 2.7.18

Summer Solstice 21.6.18

Tour de France 29.6.18