

School Development Plan Objectives for PHSE/SHRE: 2019-2020

Aim	Objective	Target group	Action	Who is Responsible?	Dates	Evidence
To create a resource bank for PHSE/SHRE, including what is already available, new purchases and online resources.	To have PHSE/SHRE resources available to class teams to access for teaching and learning	Staff Pupils	Twilight session organised for staff to explore resources.	V.H	By Dec 2019	Resource catalogue issued to staff
To up-date the school policy on PHSE/SHRE in line with government requirements, including the SHRE curriculum and Operation Encompass.	To develop an effective school policy for PHSE/SHRE which is in line with statutory government requirements	Staff Pupils	<ul style="list-style-type: none"> To understand the government requirements within the SHRE/PHSE curriculum To be up-to-date with Operation Encompass developments To follow the government guidelines and expectations for writing a school policy To consult with members of SLT during the process, seeking advice as needed 	VH	By May 2020	
Pupils are experiencing SHRE learning activities appropriate to their needs, including in relation to LGBTQ+	To ensure that pupils are making progress in their understanding in the areas of SHRE/PHSE appropriate to their current needs	Pupils	To meet with class leads/teams to <ul style="list-style-type: none"> discuss the PHSE learning needs of the pupils in their group identify main learning targets for individuals and/or groups 	V.H	Ongoing until June 2020.	Monitoring process. IEP evidence. Daily plans.
To measure progress in pupils' understanding of particular aspects of their learning within SHRE	To create a method of measuring pupils' level of understanding	Pupils	To identify which aspect of learning we are tracking, and develop an effective means of measurement. Discuss with class leads and at SLT and agree of measurement tool.	VH	By Dec 2019	Measurement tool created and used with pupils. Evidence of learning in IEPs/ B-squared/MAPP.
The school inclusive ethos is clear to the school community	To promote an inclusive ethos within the school	Pupils Families Staff	To work with class leads and SLT to promote inclusivity in relation to LGBTQ+ through assemblies, learning activities, newsletters and community links.	V.H	Ongoing until June 2020.	