

Supporting School Development Plan Objectives for EYFS: 2019-2020

Aim	Objective	Target Group(s)	Action	Who's responsible	Dates from and to	Milestones/progress/ Evidence
To develop the communication and comprehension in Elm class by using a range of communication aids and strategies to support children.	Children will be supported by all adults in the setting by the use of pictorial supports, Makaton, symbols and communication boards.	All staff All pupils	<ul style="list-style-type: none"> • All adults in the setting will have pictorial support cards to support children in transitions throughout the day. • Displays will have symbols, Makaton signs and words on to support children in their understanding. • Parents will be involved in basic Makaton training to support their child at home- Sign of the week to be sent home? Makaton signs on the website? • Working closely with the Speech and Language therapist to ensure that communication materials are used correctly and support the children to their full potential. 	All staff	July 2020	<p>Picture cards are used by all staff and are effective in supporting children during transition times.</p> <p>Spoken language and instructions are supported by a plethora of communication aids such as communication boards, now and then boards, visual timetables and transition cards.</p> <p>Parents are responsive to the support that is on the website and are using this at home.</p> <p>There is a marked improvement in the communication of pupils- this will be evidence in progress assessments by the Speech and Language therapist.</p>
To develop Elm class as environmentally aware and to teach children explicitly about reducing waste and recycling. (Supporting Obj 4)	All children are engaged in the process of reducing waste and recycling.	All staff All pupils	<ul style="list-style-type: none"> • To display the message of reduce, reuse and recycle in the environment. • To reduce waste in the setting by using the correct recycling bins. • To involve parents in this message by displaying our learning on the website. • To reuse materials in the setting instead of buying more. To involve children in upcycling projects in the setting. 	All staff All pupils	July 2020	<p>Reduction in waste. Materials are reused in the setting</p> <p>Children show awareness that there are different bins for different types of rubbish.</p> <p>Displays in setting illustrate the developing learning in this area.</p> <p>Parents are aware of the learning in this area and how they could support at home.</p>
To develop the outdoor area using materials that we have in the setting already to take all areas of the curriculum outside. (Supporting Obj 5)	All areas of EYFS can be seen outside and are supported by materials that have been reused.	All staff All pupils	<ul style="list-style-type: none"> • Musical exploration is supported by a new music wall on the fence. • Numbers are visible in the environment with resources to encourage mathematical exploration. • There are a range of materials that support the CoEL in the environment. 	All staff All pupils	July 2020	<p>All areas of learning can be seen in the outdoor environment.</p> <p>Children are able to use what they have learnt in the classroom outside.</p> <p>Children will be independent learners and explorers in the outside areas (CoEL)</p>