

# Impact and Progress

Oak Class - PE

## Intention

PE is encourage pupils to move, stretch and develop a healthy life style.

The school hall is set up ready for the lesson using a variety of balls of various sizes suitable for the individual pupil's needs and cricket bat.

The intention of the activity was discussed with the class teacher and TA.

The pupils have specific target to work towards within the session to develop their learning.

## Implementation

PE is delivered in our school hall now, due to a new Sports hall being built at the local Sports Centre close to our school.

PE is taught to 10 pupils in two groups of five with two adults.

Staff explained what the activities were to be, and the rules for the games.

Staff had a good knowledge of the next steps within the session and were able to share these.



## Impact

- The pupils were engaged in the lesson and enjoying playing cricket.
- Pupil's developed an enthusiasm for participating and were able to encourage and motivate others to join the game.
- Pupil's team skills were visible in the way that pupils interacted with each other

## Progress

- It was lovely to see the progress being made by the pupils in the PE session.
- The staff were well briefed in behaviour management and the implementation of it. There was a high level of enthusiasm and encouragement.
- The pupil's progress in their individualised curriculum is recorded in their IEP.
- Staff share their daily observations of pupil progress with the class teacher. Monitoring of this is carried out on several different occasions and with different staff members. This practice ensures that the pupils have consistently made progress over time.
- There are 10 pupils in Oak class some examples of targets being met are:

### Level 1

To bounce a ball and catch it.

Throw a ball underarm with control and accuracy.

Choose a variety of ways to hit, kick or throw a ball.

### Level 2

To attempt to hit a ball.

To attempt to a partner.

Consistently catch an object.

### Level 3

To throw accurately when playing a game.

To dribble a ball keeping control.

To explore different ways of sending a ball.

