

Sensory PMLD Curriculum
School Development Plan Objectives for: 2018-2019

Aim:	Objective:	Target group(s); e.g. whole school, girls, boys, staff	Action:	Who's Responsible?	Dates from and to:	Milestones/ progress
For all staff working with children on Mapp to be able to understand the programme	<ul style="list-style-type: none"> To provide training for staff in house on using Mapp 	All staff using Mapp	Class staff meetings to look at setting targets for children and recording	Class leads and staff team	September 2018 as soon as possible	
For all children to make % gain within their individual Mapp targets	<ul style="list-style-type: none"> To progress learning through the sensory curriculum 	Children/young people with PMLD needs throughout school	Work with class staff to develop Mapp targets and look at activities which will support achievement	All staff with pupils using the sensory curriculum	September 2018- July 2019	
For all staff to be confident with delivering the sensory curriculum	<ul style="list-style-type: none"> To provide support and training where needed to enhance the sensory curriculum 	Staff working Children/young people with PMLD needs throughout school	Audit of what staff would like to know more about, can in house training be done	All staff delivering the sensory curriculum	September 2018- July 2019	
For all staff to become more confident with using communication programmes to further develop learning in the sensory curriculum	<ul style="list-style-type: none"> For staff to be aware of which equipment will enhance learning opportunities 	Class groups	Team learning within daily lessons	Class staff	September 2018- July 2019	
For staff working with PMLD learners to develop knowledge of sensory processing	<ul style="list-style-type: none"> For staff to work with the OT to further develop their knowledge 	PMLD staff	Arrange training with OT on sensory processing	AW to organise training	Sept 2018/2019	