

School Development Plan Objectives for Sexual Health and Relationships Education (SHRE): 2018-2019

Aim	Objective	Target group	Action	Who is responsible?	Dates	Evidence
To be familiar the contents of the SHRE Action Plan file	To establish a starting point for development of SHRE	V. H.	<ul style="list-style-type: none"> To read through the previous Action Plan and file 	V.H	Oct 2018	V.H has read file and has identified next steps
To identify resources (in school and/or to be purchased) which will support pupils' understanding of different sexual and gender orientation.	To make use of engaging materials to support pupils learning of gender and sexual orientation at an appropriate level to their needs.	Pupils	<ul style="list-style-type: none"> To consult with M.T regarding previous developments To explore existing resources and identify gaps To research resources (including online) to be purchased to enhance our curriculum 	V.H (M.T)	By Dec 2018	Evidence of communication to staff, e.g., email, flyers, minutes, training notes. Up-dated resource list in Action Plan file and emailed to staff.
To provide resources and support to staff leads in planning activities to develop pupils' understanding of gender and sexual orientation.	To ensure that each class group is experiencing learning in relation to gender and sexual orientation.	Pupils	To organise staff training to <ul style="list-style-type: none"> raise awareness of resources that are available identify learning aims for pupils/groups of pupils work in groups to develop lesson plans which have sexual and gender orientation included 	V.H	By March 2019	Minutes of staff training sessions. Paper-based evidence from staff training sessions such as brainstorming, mind maps, lesson plans, targets set.
To consult with the 'Jack and Josephine' Project to arrange their involvement where appropriate in pupils' learning in relation to sexual and gender orientation.	To integrate the external input of the 'Jack and Josephine Project' into the school's SRHE programme to enhance pupils' learning	Sixth form	<ul style="list-style-type: none"> Make contact with Kerry Jackson of the 'Jack and Josephine project' and arrange input Consult with Adrian Cooke to identify pupils who would benefit from input from J&J 	V.H (A.C)	By Jan 2019	Email exchanges with Kerry Jackson. Notes of planning sessions with Kerry and Adrian. Resources used group work with pupils.
To develop a pupil a method/tool (e.g., questionnaire) to assess pupils' level of understanding of gender and sexual orientation	To gather evidence of the level of understanding that individual pupils have in respect of sexual and gender orientation	Pupils	<ul style="list-style-type: none"> To consider what method would be most effective in gathering evidence of pupils' understanding of how to respond to people of different sexual and gender orientation To develop a questionnaire (or alternative tool) for pupils to complete 		By June 2019	Results of questionnaire (or alternative method of gathering evidence.)