

Sports Premium Progress and Impact

April 2019

April 2019

Oak Class - Tennis Coaching



Impact

- Students became interested in tennis and watched Wimbledon on the TV
- Students became aware of tennis courts in the local community
- Students were fully engaged with the coach

Progress

- **Progress is made and tracked through targets on B Squared assessment**
 - Students were motivated to learn how to hit the tennis ball
 - Students developed their throwing skills using different techniques
 - Students told me that they wanted more tennis coaching

Elm Class

New Equipment



Impact

- Children are able to explore the different textures of the equipment.
- Children learn through play to throw a variety of objects items

Progress

- **Progress is made and tracked through targets on B Squared assesment &**

Mapp Targets.

- Children learn to reach for an object ie, a bean bag,
- Children develop skills to stop a ball
- Children develop tracking skills ie, following a moving scarf



Impact

- Encouraging children to take part in being active by moving stepping, jumping, rolling and hopping and learning to the move
- Children in Elm Class are on the journey to achieving independence in moving in different ways.

Progress

- Progress is made and tracked through targets on B Squared assesment & Mapp Targets.
- Progress connected to their individual targets can be seen by staff when the children are observed in their weekly PE sessions this is then fed back to the class teacher and photographed.

Tennis Taster Session - Beech Class



Impact

- Pupils gained a knowledge and understanding of Tennis.
- Pupils are happy to be active and feel enegised by exercising.
- Pupils tried to carry out the Tennis Tasks and were keen to impress the coach

Progress

- Progress is made and tracked through targets on B Squared assesment.

- Students learn the basic rules of Tennis.
- Students learn how to hit the tennis ball with a racquet.
- Students are engaged, enjoy and having fun playing Tennis looking forward to the next weeks session.

NUFC Football Coaching

Impact

- Students engaged with the coach who was an excellent role model for them
- Students learnt a new vocabulary related to football
- Students put into practise team skills which they had been developing

Progress

- **Progress is made and tracked through targets on B Squared assessment**
- Students learnt to dribble the football around an object
- Students were able to pass the football to each other
- The coaching was an excellent motivator for the students

Oak Class - NUFC Visit to St. James Park



Impact

- Understanding the wide range of opportunities available at St. James Park
- To experience the facilities in a premiership Club

Progress

- **Progress is made and tracked through targets on B Squared assessment**
- All students spent the day at the football stadium. They talked about the wide range of roles at the club. They looked at hospitality, catering, grounds maintenance and training.
- The whole class learnt a lot about the facilities at the stadium and really engaged when visiting the home and away changing rooms. They loved coming out of the tunnel onto the pitch and sitting in the dugouts.

May 2019

Maple & Willow Class Pony Therapy



Impact

- Pupils are developing communication through silent work with the ponies, by the end of the session many of the children are calmer and their breathing rate has been greatly reduced.

Progress

- **Progress is made and tracked through Mapp Targets**
 - One of the children is now able to take part in the sessions as last time she was unable to make a connection to the ponies.

Swimming



Sycamore Class

Impact

- Building an awareness and tolerance of water
- Learning to dress and undress independently
- Pupils develop skills such as putting their face in the water.

Progress

- **Progress is made and tracked through targets on B Squared assessment.**
- Developing a knowledge of the swimming pools
- Pupils are supported to manage their behaviour through positive behaviour management strategies

Swimming

Elm Class

Impact

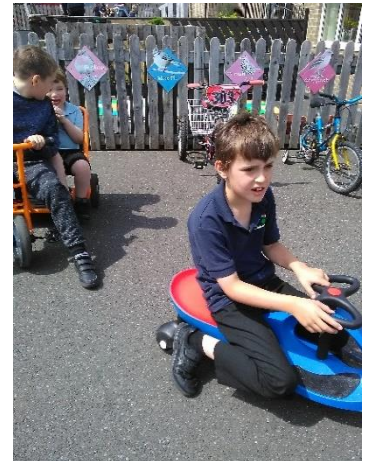
- Pupils learn independence in dressing & undressing
- Pupils experience the swimming pool environment which they may never have experienced

Progress

- **Progress is made and tracked through targets on B Squared assessment and Mapp Targets.**
- Pupils progressed from body floatation aids to arm bands
- Pupils progressed in getting into the swimming pool reluctantly to being able to jump into the swimming pool while holding an adults hand.
- Pupils are now happily able to get out of the water at the end of the session

Beech Class & Elm Class PE

New Equipment



Impact

Pupils learn to:-

- balance their bodies by placing their feet up on the textured foot sprint.
- experience the thrill of speed as they travel forward on the car.
- share and calm down after having fun.

Progress

- **Progress is made and tracked through targets on B Squared assessment and Mapp Targets.**
- Pupils learn to use Mathematical Language to steer the car.
- Pupils learn to take turns and share the cars.
- Pupils enjoy being active and learning about a healthy life style

Elm Class, Maple & Willow Class

New Equipment



Impact

- Pupils feel included and can play alongside other children.
- Pupils confidence has grown by moving independently

Progress

- **Progress is made and tracked through targets on B Squared assessment and Mapp Targets.**
- Pupils are developing muscle strength and upper body strength.
- This is the first time that these children have been able to kick a ball.
- When pupils have become stuck at kerbs and gates they have been able to problem solve to gain a solution. This could be shouting for an adult or maneuvering the walker to reverse

June 2019

Whole School - Sporting Activities Afternoon



Whole School - Sporting Activities Afternoon

Impact

- Pupils felt a sense of pride in taking part, showing parents their achievements and receiving their medal.
- Pupils felt included in all activities which were differentiated to meet the different needs of each child

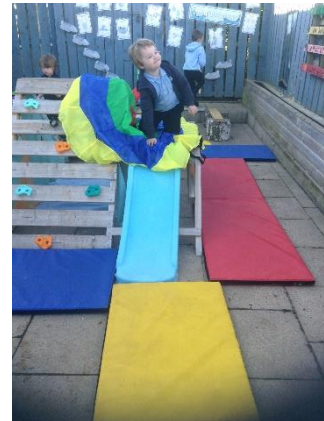
Progress

- **Progress is made and tracked through Mapp Targets.**
- Pupils have been able to develop working as a team which for many of these children this has not been possible in the past.
- Pupils have been able interested in the selection of new balancing games using the bright attractive resources has made pupils much more interested in PE



July 2019

New Outdoor Mats



Impact

- Pupils can safely take part in jumping activities
- Pupils are able to take a safe risk
- Pupils are able to take use the climbing pegs

Progress

- **Pupils Progress is made and tracked through targets on B Squared assessment and Mapp Targets.**
- Pupils are able to climb independently
- Pupils are happy to explore being at different heights
- Pupils gain confidece in moving over obsticles

New Swing Therapy Mats



Impact

- Children develop their vestibular and proprioceptive system to enable them to understand self movement and body position

Progress

- **Progress is made and tracked through Mapp Targets.**
- Children can access the swing safely using the mat to ensure they are able to be a risk taker and be more independent

New Mats Maple & Willow Movement



Impact

- Physiotherapy and Occupational therapy programmes are carried out daily using the new mats

Progress

- **Progress is made and tracked through Mapp Targets.**
- The children are developing social communication
- Children are able to move independently while being out of their wheelchair

Bochia

New Bocchia Set



Impact

- Pupils learn to remember their team colour
- Pupils learn patience which is developed through the purchase of a second Bocchia set making waiting times shorter
- Pupils learn to be supportive of each other
- Pupils are able to visit other schools to play Bocchia

Progress

- **Progress is made and tracked through targets on B Squared assessment and Mapp Targets.**
- Pupils are proud of each others achievements
- Pupils are able to identify their turn
- Hand and eye co-ordination is improved by regular practice
- Pupils are confident in taking part in inter school competitions

Roadway and Traffic Set



Impact

- Children learn through role play to safely crossing the road
- Children sit on the tricycle and balance bike
- Children are regularly going out in the community to develop walking skills, holding hands and safely crossing the road

Progress

- **Progress is made and tracked through targets on B Squared assessment and Mapp Targets.**
- Children learnt red for stop and green for go
- Children learnt to peddle a tricycle
- Childrens progress has developed from using reins to holding hands and walking next to an adult
- Children have been able to develop an awareness of road sign, walking and running skills while when using the zebra crossing

July 2019