

Expressive Art and Design.

We will create art work in a variety of ways to add to classroom displays

Display 1—A view of Holy Island

Display 2—Textures and Patterns of Anglo Saxon Times

Each week all children will complete session in :

- Hydrotherapy
- Swing Therapy
- Outdoor Learning
- Wheelchair dancing
- Food Technology
- Art and Design
- Music Therapy

Useful websites

<https://kids.kiddle.co/Lindisfarne>

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zs3gcdm>

<https://www.twinkl.co.uk/resource/t2-t-354-the-holy-island-of-lindisfarne-powerpoint>

<https://www.bbc.co.uk/bitesize/clips/zrpnvcw>

Maple and Willow - Autumn Term 2020

Lindisfarne, the Holy Island and its history

Britain's settlement by Anglo Saxon's and the Christian conversation

The class theme will incorporate the MAPP targets and experiential learning opportunities

- To make progress with MAPP targets with activities incorporating theme
- To experience the sensory learning from Anglo Saxon times (sights, sounds, tastes, textures and smells)
- To create a displays around the theme using independently created art work and using technology to help us learn - switches containing information to help us listen to tales of long ago

Understanding of the World

- The children will visit the Gertrude Jekyll Garden in Holy Island and look at the flowers that have grown there over the years, perhaps since Anglo Saxon times.
- The children will experience the crossing over the causeway to Holy Island
- The Children will be helped to explore the Priory ruins and look at the markings on the stones
- We will visit the Barn at Beal and photograph the Island from there and make picture canvases

Personal, Social and Emotional Development /SMSC

- The children will have break and lunchtimes together to encourage social interactions
- The children will develop their choice making skills through individual communication systems including being able to say no/stop

Communication, Language and Literacy

- The children will develop communication in our outdoor learning sessions including finding and learning new Makaton Signs and PCS symbols to help with our theme learning
- The children will progress with communication targets by practicing daily
- Some children will have a daily 5 minute sensory Phonics session
- The children will have story time twice a day

RE (Festivals/Celebrations)

- The children will visit the church of St Mary the Virgin and look at the stained glass window depicting life over time.
- The children will watch a small cartoon video clip on the beliefs of the Anglo Saxons
- <https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zs3gcdm>

Mathematics

- The children will listen to and be encouraged to join in with number rhymes including numbers 1,2,3
- The children will develop knowledge /experience colour