

Communication, Language and Literacy

- Label parts of the country
- Practise writing names
- Sensory activities exploring phonics
- Compare clothes of Chinese with UK
- What would an explorer need to take with them?
- Describe objects from Hong Kong
- Write a Chinese acrostic poem
- Make a list of places to explore
- Explore fact and fiction books about past and present/China
- Read and write key words for Hong Kong and China
- Write about Oak Explorers finds

RE (Festivals/Celebrations)/PSHE

Ramadan 6.5.19
Christian Aid week 12.5.19
Ascension 30.5.19
Eid -ul-fitr 5.6.19
Dragon Boat Festival 6.6.19
Shavuot 9.6.19
Midsummer Solstice 21.6.19

Oak Class -Summer 2019 Theme: Place Knowledge

A class theme of "Comparing our town, Berwick to Hong Kong, China" will incorporate the National Curriculum guidance below:

Science

Lists different ways we use different types of rocks Explains why and how we use rocks in different ways Compares photographs of cliffs/mountains over time Suggests reasons why cliffs and mountains may change shape over time Lists forces that affect landscapes Suggests what might happen to a building in their locality over time in respect of erosion Compares a fresh and decayed leaf and points out the differences	Groups fossils into mould, casts and resin with support Uses information given to name common fossils Makes comparisons between fossils Selects equipment to study fossils in detail Looks at examples of a range of fossils found around the world Is aware of the terms: - top soil - decompose - humus	Expects to find a variety of things in soil Watches a time-lapse video of fruit decaying and discusses changes in colour, size, shape etc. Suggests why soil is necessary to different living things Experiments planting seed in different types of soil Predicts which type of soil will yield the best growth Records their observations, e.g. drawings, photographs or notes
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Personal, Social and Emotional Development

- Continue with community gardening project
- Develop class business 'Spuds R Us'
- Use inspiration from China to consider other cultures
- Explore different foods and tastes using senses

Physical Development.

- Use Chinese dance as a catalyst for warm up in PE
- Visit local areas of interest to encourage outdoor learning
- Explore floating and sinking in swimming lessons

Mathematics

- Order and sequence numbered
- Compare populations
- Count objects
- Compare, measure and order cities by size
- Make pictures using 2D shapes
- Describe position, movement and direction of rivers
- Sequence events
- Group objects found in China by characteristics
- Explore compass directions

Expressive Art and Design.

- Chinese calligraphy
- Draw Chinese dragons
- making landmarks (e.g., statues, bridges, lighthouse)
- Create fossils
- Design contemporary version of traditional Chinese art
- Experiment with weight and uses of rocks
- Experiment with media to make picture
- Make collage of Chinese art for display
- Make snack pictures of local themes using food

SMSC

School council, school assemblies, class rules, PSHE, Music, Citizenship