

ENGLISH

- Make a tourist leaflet of facts about the great landmarks of Britain
- Write a letter to family describing visiting landmarks on holiday
- Make a presentation of holiday destinations in the UK
- Match landmark fact cards
- Use visual stimulus for fact writing
- Label and describe UK landmarks
- List the human and physical landmark features of each of the 4 countries
- Write informative labels for wall display

SCIENCE

- Classify the materials that human and physical features and landmarks are made of
- Explore why specific materials were used

MUSIC

- Learn about the National Anthems from the 4 UK countries
- Listen to the English National Anthem performed in Westminster Abbey
- Learn to sing the first verse of the English National Anthem

PHYSICAL EDUCATION

- Use body movements to explore physical and human features
- Work in pairs and groups to recreate some of the great landmarks of Britain

OAK CLASS - SUMMER 2022

GEOGRAPHY THEME - GREAT LANDMARKS OF BRITAIN

This theme will incorporate the National Curriculum guidance below:

- To use aerial photographs and perspectives to recognise landmarks and basic human and physical features

GEOGRAPHY

- Use world maps, atlases and globes to identify the UK, its countries and its capital cities
- Name, locate and identify characteristics of the 4 countries
- Recognise and identify landmarks and buildings using aerial photos
- Explore basic human and physical features

OUTDOOR LEARNING

- Carry out fieldwork observations of physical and human features
- Visit landmarks to gain perspectives on famous landmarks such as Angel of the North
- To maintain the John Muir garden project in Allanton

COMPUTING/E-SAFETY

- Research information online about UK landmarks
- Research online facts from the 4 countries of the UK
- Use text and pictures to display relevant information in a presentation

PSHE/CITIZENSHIP

- Learn about the capital city of London and Government landmark buildings where British Parliament meets
- Acquire knowledge and respect for UK public institutions, the Queen and significant members of the Royal family

RE/FESTIVALS & CELEBRATIONS

- Explore and learn about religious celebrations and festivals to celebrate heritage, culture and traditions
- Learn the history and significance of the Queen's Platinum Jubilee

MATHS

- Sort landmarks into human or physical features
- Use 3D shapes to make junk model landmarks
- Use a ruler to measure the 3D models carefully
- Develop an awareness and understanding of angles and right angles in the making of models
- Recognise and identify 3D shapes within famous landmarks
- Collect and present data in relation to landmarks visited by school community

ART & DESIGN/DESIGN & TECH

- Sketch landmarks from different perspectives
- Explore famous British artists
- Make clay sculptures of physical features
- Build 3D models of human features
- Use lego/building bricks to build 3D landmarks
- Prepare and cook traditional foods from the 4 countries of the UK
- Design postcards displaying landmark sketches

SMSC

- Regulate and manage feelings, emotions, energy and sensory needs using The Zones of Regulation framework
- Develop an understanding of the consequences of behaviours and actions
- Participate in fundraising events