

Home-School Agreement

Date Reviewed	Next Review Date	Coordinator	Nominated Governor
Sep 2021	Sep 2022	Mrs P Derries	Mr R Curry

We believe this policy relates to the following legislation:

- School Standards and Framework Act 1998

The following documentation is also related to this policy:

- Home-School Agreements: Guidance for Local Authorities and Governing Bodies (DfE)

We believe it is our duty as stated in the School Standards and Framework Act 1998 to have in place a home-school agreement and parental declaration. A home-school agreement is a statement explaining the school's aims and values, the school's responsibilities towards its pupils who are of compulsory school age, the responsibility of each pupil's parents and what the school expects of its pupils.

We have high expectations for all pupils who attend this school and we believe a home-school agreement provides a sound foundation for establishing effective working partnerships between home and school.

We understand that the contents of a home-school agreement must cover the ethos of the school, attendance, punctuality, discipline, behaviour and homework.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We aim to be judged at least good in all school inspections by ensuring that standards for all pupils are higher than schools of a similar size and that standards continue to improve faster than the national trend. We believe we will achieve this by having in place a home-school agreement that all parents and pupils have signed up to.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

Aims

- To share good practice within the school and with other schools.
- To ensure compliance with all relevant legislation connected to this policy.

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- To work with other schools and the local authority to share good practice in order to improve this policy.

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- delegated responsibilities to the Headteacher to ensure all parents and pupils are given the opportunity to sign the home-school agreement;
- responsibility for ensuring full compliance with all statutory responsibilities;
- responsibility for ensuring that the school complies with all equalities legislation;
- nominated a designated Equalities governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- make effective use of relevant research and information to improve this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- nominated a link governor to:
 - ☐ visit the school regularly;
 - ☐ work closely with the Headteacher and the coordinator;
 - ☐ ensure this policy and other linked policies are up to date;
 - ☐ ensure that everyone connected with the school is aware of this policy;
 - ☐ attend training related to this policy;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher and Senior Leadership Team

The Headteacher and the Senior Leadership Team will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- ensure all parents and pupils are given the opportunity to sign the home-school agreement;
- ensure the agreement is updated every two years after consultation with parents, pupils and governors;
- work closely with the link governor and coordinator;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- make effective use of relevant research and information to improve this policy;
- monitor the effectiveness of this policy by speaking with pupils, school personnel, parents and governors;

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- annually report to the Governing Body on the success and development of this policy.

Role of School Personnel

School personnel will:

- comply with all aspects of this policy;
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- show respect for all members of the school community;
- develop positive working relationships with pupils, school personnel, parents and governors;
- plan and deliver good to outstanding lessons;
- have expectations of their pupils;
- achieve high standards;
- celebrate the success of pupils in lessons
- work hard to maintain a positive ethos;
- work hard to maintain a safe and respected school environment;
- promote good behaviour;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community.

Role of Pupils

Pupils will:

- be aware of and comply with this policy
- be polite and well behaved at a level that the pupil can manage
- show consideration to others;
- talk to others without shouting and will use language which is neither abusive nor offensive;
- listen carefully to all instructions given by the teacher;
- ask for further help if they do not understand;
- learn to take pride in their work;
- produce work of a high standard;
- participate fully to the best of their ability in as many lessons as possible;
- participate in discussions concerning progress and attainment;
- treat others, their work and equipment with respect;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- obey all health and safety regulations in all areas of the school;
- co-sign and abide by the Home School Agreement;
- liaise with the school council make suggestions about improving school behaviour;
- take part in questionnaires and surveys.

Role of Parents/Carers

Parents/carers will:

- be aware of and comply with this policy;
- be encouraged to take an active role in the life of the school by attending:
 - ☐ parents and open evenings
 - ☐ parent-teacher consultations
 - ☐ class assemblies
 - ☐ school concerts
 - ☐ fundraising and social events
- be asked to take part periodic surveys conducted by the school;
- ensure regular and punctual attendance;
- notify school on the first day of pupil absence;
- encourage effort and achievement;
- join the school in celebrating success of their child's learning;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school;
- ensure correct school uniform is worn.

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the School Handbook/Prospectus
- the school website
- the Staff Handbook
- school events
- meetings with school personnel
- communications with home such as weekly newsletters and of end of half term newsletters
- reports such annual report to parents and Headteacher reports to the Governing Body
- information displays in the main school entrance

Training

All school personnel:

- have equal chances of training, career development and promotion
- receive training on induction which specifically covers:
 - ☐ All aspects of this policy
 - ☐ Ethos
 - ☐ Admissions
 - ☐ Attendance
 - ☐ Pupil Behaviour
 - ☐ Dress Code
 - ☐ Homework
 - ☐ Parent-Teacher Consultations

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- ☐ Equal opportunities
- ☐ Inclusion

- receive periodic training so that they are kept up to date with new information
- receive equal opportunities training on induction in order to improve their understanding of the Equality Act 2010 and its implications

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school. (See Initial Equality Impact Assessment)

Monitoring the Implementation and Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the nominated governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement.

Headteacher:	<i>P. J. Derries</i>	Date:	May 2019
Chair of Governing Body:	<i>Robert Curry</i>	Date:	May 2019

Home-School Agreement

Name of Pupil	Year Group

The aim of our school is:

To include everyone, staff, pupils, pupils, parents, governors and the wider community in providing a caring, stimulating environment which enables everyone to feel valued and achieve their full potential.

This goal will only be achieved if:

- there is a shared commitment by pupils and parents and the school
- a high quality education is provided as the right of every child
- effective learning is achieved by positive behavior management

We ask you to share with us a commitment to a quality experience for your child.

Pupil and Parent Expectation of our School

The school will provide:

We will:

- provide a safe, well ordered and caring environment where learning can take place
- provide a place where each pupil is valued as an individual
- maintain a happy and enjoyable school ethos
- provide access to a broad and balanced curriculum
- provide a range of opportunities and challenges to enable pupils to achieve their full potential
- provide regular information about progress and performance
- provide opportunities to express views on wider school issues
- provide work of a suitable standard for each child so that they can engage with the work and be challenged by it
- provide opportunities for parents to discuss their child's progress, conduct and achievements and to provide an annual written report
- listen to any parental concerns and we will act upon them
- not discuss pupils and families on social media, unless it is to celebrate achievements
- be respectful and thoughtful towards parents and pupils at all times

The School's Expectations of Parents and Pupils

We expect you to:

- ensure regular and punctual attendance
- notify school on the first day of absence

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- have holidays in term time and authorised by school
- encourage effort and achievement
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school
- participate in discussions concerning progress and attainment
- treat staff with respect at all times
- ensure that when speaking to staff you use appropriate language
- parents will be polite, respectful and reasonable at all times when speaking to staff even if you do not agree with everything that is said
- come to school to openly discuss issues or concerns about staff or pupils rather than posting comments on social media.

Code for Classroom Behaviour

We will support pupils to try to:

- speak kindly and politely
- listen carefully and follow instructions
- ask for help and help each other
- regulate and manage feelings and behaviours in a positive way
- treat others, their work and equipment with care and respect
- take an active role in learning activities
- be as independent as possible
- try new things
- look smart in school uniform
- stay safe and make positive choices

Out of Class Conduct

We hope pupils will:

- always act in a positive way which brings credit to school
- act in a positive way at lunch time and outside on the yard
- not bring valuable equipment to school
- hand any phones and electronic equipment in to the school office
- respect and care for the environment

I/we agree to support all the issues contained within the Home School Agreement			
Parent/Carer		Date	
Headteacher		Date	
Pupil		Date	



Policy for:

Home School Agreement

Date Written: May 2019

Date Reviewed: September 2021

Next Review Date: September 2023

Signed By: *P.J. Derries*

Governor Responsible for: Robert Curry

Headteacher: Mrs Derries