

Sensory PMLD Curriculum  
Supporting School Development Plan Objectives for: 2021-2023

**Aim: To develop the Sensory Curriculum to ensure all children make % gain within their individual MAPP targets**

Objective:	Target group(s); e.g. whole school, girls, boys, staff	Action:	Who's Responsible?	Dates from and to:	Milestones/ progress
<ul style="list-style-type: none"> <li>To establish and embed communication and exercise programmes including AAC for each child who requires this</li> </ul>	Staff/children	Team teach alongside programmes from Speech Therapist/physio therapists and OT- staff knowledge to be cascaded throughout the team	Class leads and staff teams	September 2021 to July 2023	
<ul style="list-style-type: none"> <li>To progress learning through the sensory curriculum aiming for at least a 33% gain over the year within as many of the four focus areas as possible -Communication, Personal and social development and physical/sensory and Thinking Skills</li> </ul>	Children/young people with PMLD needs throughout school	To provide observation training for key staff to ensure that lesson observations are consistent and moderated enabling progress to be discussed within whole team	All staff with pupils using the sensory curriculum	September 2021- July 2023	
<ul style="list-style-type: none"> <li>To provide support and modelling where needed to develop these skills through teaching MAPP targets</li> </ul>	Staff working Children/young people with PMLD needs throughout school	To ensure that pupils are able to organise and effectively manage their learning as independently as possible.	All staff delivering the sensory curriculum	September 2021- July 2023	
<ul style="list-style-type: none"> <li>For staff to be confident with using equipment will enhance learning opportunities including sensory room and hydro</li> </ul>	Class groups	Give time for staff to read through the blue file with all learning programmes with	Class staff	September 2021- July 2023	

Next Steps

Review July 2020