

Sensory PMLD Curriculum
Supporting School Development Plan Objectives for: 2020-2021

Aim: To develop the Sensory Curriculum to ensure all children make % gain within their individual MAPP targets

Objective:	Target group(s); e.g. whole school, girls, boys, staff	Action:	Who's Responsible?	Dates from and to:	Milestones/ progress
<ul style="list-style-type: none"> To establish communication programmes including AAC for each child 	Staff/children	Team teach alongside programmes from Speech Therapist- staff knowledge to be cascaded throughout the team	Class leads and staff teams	September 2020 to July 2021	
<ul style="list-style-type: none"> To progress learning through the sensory curriculum aiming for at least a 33% gain over the year within as many of the four focus areas as possible - Cognition, Communication, Personal and social development and physical development 	Children/young people with PMLD needs throughout school	To provide observation training for key staff to ensure that lesson observations are consistent and moderated enabling progress to be discussed within whole team	All staff with pupils using the sensory curriculum	September 2020- July 2021	
<ul style="list-style-type: none"> To provide support and modelling where needed to develop these skills through teaching MAPP targets 	Staff working Children/young people with PMLD needs throughout school	To ensure that pupils are able to organise and effectively manage their learning as independently as possible.	All staff delivering the sensory curriculum	September 2020- July 2021	
<ul style="list-style-type: none"> For staff to be confident with using equipment will enhance learning opportunities 	Class groups	Give time for staff to read through the blue file with all learning programmes with	Class staff	September 2020- July 2021	

Next Steps
