

### Communication, Language and Literacy

- Listen to stories about animals from different habitats in Northumberland and Kenya
- Name animals from Northumberland and Kenya
- Use phonics awareness to name animals using initial sounds
- Describe human and physical geography of animal habitats
- Match animals to their noises
- Match animals to their names
- Name animal body parts/features and compare to our body parts
- Songs and rhymes about animals in the jungle, zoo, farm etc

#### Examples of Story Books:

Dear zoo  
We're going on a bear hunt  
We went to visit a farm one day  
In the jungle  
Old MacDonalds  
I love animals  
Giraffes can dance  
Monkey puzzle

### SMSC

School council, school assemblies, class rules, group work, PSHE, Music, Citizenship

### Elm Class - Summer 2019 Geography - Place Knowledge

A class theme of 'Elm Explorers' will explore and compare animals and the habitat/geographical area they live in within Northumberland and Kenya. This theme will incorporate the National Curriculum:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.

### Understanding of the World

- Use technology/books to explore which animals live in Northumberland and Kenya
- Explore where the animals in Northumberland live: homes, wild, farms, zoos etc.
- Look at the habitats/geographical area of animals in Northumberland ie. fields, hills, rivers, ponds, trees etc.
- Explore and compare where the animals in Kenya live: safari park, wild, homes, farms
- Look at the habitats/geographical area of animals in Kenya: desert, rainforest, grassland, wetlands
- Using ipads take photos of animals and the habitats/landscapes that we find in Northumberland
- Identify where animals live on world map/atlas

### Personal, Social and Emotional Development

- Explore animals and their babies within Northumberland & Kenya
- Explore changes in animals as they grow and compare to us
- Continue making products for new class business 'The Sticky Kids' and sell products both in school and at local venues
- Work co-operatively with peers in zoo/safari role play
- Work co-operatively in small groups

### Physical Development

- Explore and imitate animal movements to music/in games
- Exploring directional movement: up, down, forwards, backwards, left, right
- Visit local play parks in Northumberland to investigate animals and the features of the landscape they live in
- Visit local farms and zoos to experience, recognise and identify animals from Kenya in comparison to animals here
- Explore movements of animals living in water in swimming lessons
- Practise fastenings on role play costumes
- Develop fine motor and gross motor skills in animal games/activities
- Animal pencil control sheets and cutting skills sheets

### Mathematics

- Explore and compare climate in Northumberland and Kenya
- Count animals in 1's, 2's, 5's
- Count and order animal numbers
- Compare and order animals by size, height, length
- Recognise and identify colours and patterns of animals
- Follow animal 1:1 patterns
- Sort animals into sets
- Match animals and habitats
- Match animals and their young
- Addition using animals

### Expressive Art and Design

- Make paper plate animals
- Make animal masks
- Use hand/footprints to make animals
- Silhouettes of animals and landscapes
- Sensory tuff trays exploring animals and landscape habitats
- Make animal prints
- Design and make animal habitats/landscape areas
- Make music to represent animals
- Explore African music
- Develop an African animal display
- Experiment making man-made rivers/ponds etc for animals in outdoor learning area
- Junk model animals

### RE (Festivals/Celebrations)/PSHE

Ramadan 5.5.19-4.6.19  
Ascension Day 30.5.19  
Whit Sunday 9.6.19  
Father's Day 16.6.19