

Sports Premium

Progress and Impact 2018-19.

Sept 2018

School PE lessons

Elm Class



Impact

- Children gain development in hand eye coordination.
- Children learnt to balance.
- Children developed catching skills.
- Children developed skills in listening

Progress

- Progress is made and tracked through targets on B Squared assessment

Sycamore Class



Impact

- Children gain development in hand eye coordination.
- Children learn to balance.
- Children become more confident and make personal achievements, i.e. climbing up a ladder, balancing to get through a small space and following instructions.
- Children learn to move safely on PE equipment.

Progress in Sycamore Class

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Children built trust in familiar adults who are supporting them.
- Children show increased ability in body awareness through being able to name body parts and move feet, shoulders and head ect.
- Children develop a routine of warm ups and cool downs which can lead to the children creating their own routines

Beech Class



Impact

- Developing gross motor skills.
- Showing an awareness of others in a space.
- Travelling in a variety of ways.

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Children developed their understanding of travelling in different ways.

Maple and Willow Class



Impact

- Developing fine motor skills.
- Developing communication and turn taking.
- Children and staff work with multi professionals.

Progress

- Progress is made and tracked through MAPP targets.
- Children make individual % gains in MAPP.
- Children develop independence skills.

**Oak Class PE at the Sports Centre - Smile Through Sport
six weeks of coaching.**

Basket Ball**Impact**

- Children learn to work as part of a team
- Children develop their understanding of running and stopping in a space.
- Children understand the term non contact.

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Children learn new skills such as passing the ball, shooting to the basket and blocking an opposition team.

Oct 2018

Outdoor Learning PE

Elm Class



Impact

- Children learn rules to keep themselves safe.
- Children develop gross motor skills.
- Children experience freedom in a safe wide open environment.
- Children development of speed.

Progress

- Progress is made and tracked through targets on B Squared assessment and MAPP targets.
- Small steps are achieved and celebrated such as learning to run on the comand of Stop and Go.
- Children learn to take a controlled risk.
- Childrens confidence is increased i.e On a first visit a child may hold tightly to an adults hand and walk slowly to the park equipment. On the 3rd or 4th visit the child will run independently to the park equipment.

Sycamore Class



Impact

- Children explore the natural environment learn to balance.
- Increase their body strength.
- Children develop team skills

Progress in Sycamore Class

- Progress is made and tracked through targets on B Squared assessment and MAPP targets.
- Children learn through having fun, controlled danger and taking safe risks.
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Maple and Willow Class Kielder Boat Trip



Impact

- Children to develop experiential learning

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- All children coped with the new experience of being on a boat. One child managed the boat trip without being upset.

Beech Class



Impact

- Children develop an understanding that the outdoors and wider community can be accessed for leisure.
- Children develop an understanding of wearing the correct clothing for an activity.

Progress

- Progress is made and tracked through targets on B Squared assessment or through MAPP targets.
- Children commented that they had enjoyed being outside.
- Children's stamina was build upon.

Pony Experience - Maple and Willow Class



Impact

- Children work 1:1 with a pony each week to develop their resilience and tolerance.

Progress

- Progress is made and tracked through the riding staff.

Hydrotherapy Maple Willow & Elm Class



Impact

- Children develop their core stability and water confidence.
- Children follow their personal physiotherapy plan.

Progress

- Progress is made and tracked through MAPP targets.
- Children's core stability is visibly stronger.