

Sports Premium

Progress and Impact

May 2021
Elm Class



Impact

- Children have developed new skills e.g. jumping, balancing and throwing.
- Children have weekly swimming sessions that includes 1:1 coaching.

Progress

- Children are more confident in PE sessions and use the resources across the curriculum this is reflected in B Squared and MAPP.
- Children are using a variety of resources that have been sourced purchased to develop new skills.

Sycamore Class



Impact

- Development of core strength, balance and co-ordination.
- Increased self-confidence and willingness to try.
- Experiencing activities outdoors having positive impact on mental health and well-being.

Progress

- Progress is monitored through Mapp Targets for (e.g., in core strenght)
- Knock on effects in other areas of their learning such as communication skills, which is tracked through MAPP targets.
- Development in self-confidence and self-esteem observed in school and at home.



Oak Class -



Impact

- Pupils learn and practiced different ways to balance developing core strength.
- Pupils see PE and exercise as a healthy life style choice.
- School Games resource has been introduced and pupils are benefitting from a bespoke lesson tailored to their individual needs.

Progress

- Progress is made and tracked through targets on B Squared assessment.

Maple & Willow

July 2020



Impact

- Developing core stability, gross & fine motor skills are key to Maple & Willow pupils making progress, PE is linked to Physiotherapy & Occupational Therapy Targets Having a variety of equipment available makes learning fun and promotes achievement.

Progress

- Progress is made and tracked through targets on Mapp Targets.
- All pupils made percentage progress with Mapp Targets in the school year 19/20
- PE Co-ordinator ensures equipment is sourced if needed and that it remains in working order

July 2020

Beech Class



Impact

- Children developed their co-operation skills
- Children developed their knowledge of the relationship in mental well-being and exercise.

Progress

- **Progress is made through B Squared assesment.**
- Childrens core strenght has developed.
- Children are tollerant to coach each other to achieve personal targets.
- New equipment has enabeled coaching to be enhanced and sustain childrens interest.