Spiritual, Moral, Social and Cultural (**SMSC**) development

Our curriculum is based on intention/impact and implementation

Key: Curriculum Methods of assessment

Curriculum and Assessment at The Grove School- *Personalised Pathways to Learning*

For all hyperlinks and to see this model in practise through case-studies, please refer to the Curriculum tab on the Grove School Website

Resilience

Health and wellbeing

Attitude to learning

A



Child



[EYFSP](https://www.gov.uk/government/publications/2018-early-years-foundation-stage-assessment-and-reporting-arrangements-ara)

[EYFS](https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2)

**EYFS**: Assessed through the EYFS profile. [EYFS profile](https://www.gov.uk/government/publications/2018-early-years-foundation-stage-assessment-and-reporting-arrangements-ara)

[MAPP](http://www.thedalesschool.org/article/assessment-progression-mapp/275)

[Equals prog. of study](http://equals.co.uk/schemes-of-work-for-the-national-curriculum/)

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[POST 16](http://www.thegrove.northumberland.sch.uk/website/post_16_flow_chart_for_future_planning/337148)

[Pathways](http://www.thegrove.northumberland.sch.uk/website/post_16_flow_chart_for_future_planning/337148) to adulthood

**Chris Quigley:** Assessed through milestones and programmes of study.

**Functional Skills:** Assessed through functional skills tests/ ASDAN.

**B Squared**: Assessed internally and updated at least termly.

**MAPP**: Learning intentions are set multi-professionally and assessed using our assessment policy.

**Equals Programme of Study:** Assessed through programmes of study.

[Chris Quigley](https://www.chrisquigley.co.uk/)

[Nat. curriculum](https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4/the-national-curriculum-in-england-framework-for-key-stages-1-to-4)

[Functional Skills](https://qualifications.pearson.com/en/qualifications/edexcel-functional-skills.html)

[Nat. curriculum](https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4/the-national-curriculum-in-england-framework-for-key-stages-1-to-4)

[Chris Quigley](https://www.chrisquigley.co.uk/)

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ASDAN

[Nat. curriculum](https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4/the-national-curriculum-in-england-framework-for-key-stages-1-to-4)

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[B Squared](https://www.bsquared.co.uk/)

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