

History – The Concept of Change – Comparing Our Lives to St. Cuthbert's

Focus on **comparing** the life of St Cuthbert (and other monks) to our lives now.

Create a display comparing our lives now to the life of St Cuthbert and the monks on Holy Island.

Clothes – what did St Cuthbert wear? Dressing up as a monk.

Link to creativity – role play.

Display our learning - Taking photos of pupils in their school clothes and dressed up as monks.

Link to writing – e.g., writing our names under our photos; simple sentences; mark making.

Houses – St Cuthbert lived in a simple hermitage. Find out what it looked like. Compare to our houses.

Link to communication through role play – playing at houses. Identifying rooms in our houses and matching to purpose.

Link to outdoor learning - building a den. Erecting a tent.

Cooking – what did the monks eat and drink? Where did they get their food from? How did they cook it? Monastery garden. Home grown veg, fruit, herbs. Catching fish. Fires.

Compared to present time – supermarkets, cafes, our kitchens, electricity, appliances

(microwaves, kettle, toaster) – how would we make food if we didn't have all these things?

Link to outdoor learning – opportunities for some pupils to experience a campfire on the beach.

Link to food technology/functional living skills – preparing simple dishes using locally grown food. Pupils to handle freshly picked vegetables pulled from the ground.

Making fruit juice.

Link to sensory learning – tastes, smell, touch – handling a variety of fruits, veg, herbs.

Links to communication/general knowledge – identifying/naming food.

Health and Well-being – St Cuthbert was a healer – he had a special gift for helping people to feel well. He also liked to spend time outdoors in nature.

Links to sensory programmes - We will participate in activities that help us to feel physically and mentally healthy – for example – yoga, swing programme, massage therapy, outdoor activities, exploring nature.

Bus outings - We will use our bus trips as opportunities to get outside and connect with nature; to take a trip to Holy Island and/or Beal to explore the area. All trips will be organized to ensure the safety of the pupils involved.

Main aims for half-term –

- to settle our new younger pupils in to Sycamore class
- class bonding, getting to know each other
- to settle into our new classroom, getting familiar with the space
- to become familiar again with the routines of school
- to focus on health and well-being after a long time out of school

MAPP Learning

- **Communication**
- Functional skills, including number work and reading
- Functional living skills/O.T/Motor skills
- Physical movement through P.E and O.T programmes.
- PHSE – e.g., listening, taking turns, respect, friendship, kindness, making choices.

Additional activities for art and crafts will be added and displayed in class.

These links provide background information on this theme –

<https://kids.kiddle.co/Lindisfarne>

<https://www.lindisfarne.org.uk/general/cuthbert1.htm>