

Next Steps

Sensory PMLD Curriculum Supporting School Development Plan Objectives for: 2019-2020

Aim:	Objective:	Target group(s); e.g. whole school, girls, boys, staff	Action:	Who's Responsible?	Dates from and to:	Milestones/ progress
For all children in the PMLD classes to access outdoor learning at least 3 times per week (Objective 5)	<ul style="list-style-type: none"> To timetable outdoor sessions for each child in the PMLD classes 	Staff/children	KMc is trained in Outdoor Learning use her knowledge to cascade down to others for ideas in these sessions Ensure staff	Class leads and staff teams	September 2019 to July 2020	
For all children to make % gain within their individual Mapp targets (Objective 2)	<ul style="list-style-type: none"> To progress learning through the sensory curriculum aiming for at least a 33% gain over the year 	Children/young people with PMLD needs throughout school	To provide observation training for key staff to ensure that lesson observations are consistent and moderated enabling progress to be discussed within whole team	All staff with pupils using the sensory curriculum	September 2019- July 2020	
For all children in the PMLD class groups to be able to complete at least one task independently (Objective 3)	<ul style="list-style-type: none"> To provide support and modelling where needed to develop these skills through teaching MAPP targets 	Staff working Children/young people with PMLD needs throughout school	To ensure that pupils are able to organise and effectively manage their learning as independently as possible.	All staff delivering the sensory curriculum	September 2019- July 2020	
For all staff to become more confident with knowing all individual programmes for each child	<ul style="list-style-type: none"> For staff to be aware of which equipment will enhance learning opportunities 	Class groups	Give time for staff to read through the blue file with all learning programmes and work with SLT/OT and Physio	Class staff	September 2019- July 2020	

Review July 2020

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