

Supporting School Development Plan Objectives for The Arts: 2019-2020 The Arts: *Dance, Drama, Music and Visual arts.*

| Aim | Objective | Target Group(s) | Action | Who's responsible | Dates from and to | Milestones/progress/ Evidence |
|--|---|-----------------|---|--|------------------------|---|
| To embed arts, culture and creativity across the school by working towards the Silver level in Artsmark. | For every class to embed The Arts throughout every area of the curriculum by developing creative approaches to teaching and learning. | Staff Pupils | <ul style="list-style-type: none"> • To register for Artsmark • To undertake a Self-Assessment to gauge current level of provision. • To attend the Development day in order to write our Statement of Commitment • To work towards these goals and objectives throughout the year and to evaluate the impact of these. | SF (action points) All staff | October 2019-July 2020 | <p>Registered for Artsmark (Sept 2019)</p> <p>Awaiting date for Development Day (Oct 2019)</p> <p>Evidence. Links have been established with local community groups such as The Maltings. Workshops and outside agencies, artists have been into work with children in The Arts. Children have visited various productions, galleries, exhibitions. Monitoring process Daily plans Evidence of learning in IEPs/ Bsquared/MAPP.</p> |
| To inspire and motivate children to create, experience and participate in arts and culture. | Children will be motivated and excited about the Arts and the opportunities and experiences that the Artsmark will bring. | Staff Pupils | <ul style="list-style-type: none"> • To meet with class leads/teams to discuss the interests of the pupils in their group • Children are confident to discuss, draw or to write about their experiences. | SF All staff | October 2019-July 2020 | Time in Twilight will be given to discuss the Artsmark process with all staff. Class teams will suggest specific interests of those children in the class to enable the process to motivate all children. |
| To celebrate our long-term commitment to The Arts with pupils, parents and the local community | Work will be displayed in the school showcasing the skills, enthusiasm and the passion for The Arts . | Staff Pupils | <ul style="list-style-type: none"> • To have a designated display board that will be used to celebrate our Artsmark journey and the skills and talents that the children have developed. | SF | March 2020 | Examples of work, photos, QR codes can be seen on display in the school. Children have a sense of pride about their work. This work has been shared with visitors, parents and the local community. |
| To continue building on the musical experiences of Jessie's Fund throughout the year. | To work with each class to ensure that music is being delivered in each class and that music ambassadors are taking a key role in driving this forward. | Staff | <ul style="list-style-type: none"> • To liaise with Joe to successfully build on the project so that each class lead and music ambassador is confident and able at delivering music at a level appropriate to their class. | SF | March 2020 | Music is being delivered in every class. Children have a sense of passion and excitement about music. |