

EYFS Action plan

Supporting School Development Plan Objectives 2021-2022

Aim: The EYFS environment and continuous provision are used effectively to support learning in all areas and for all needs.

Intent	Implementation	Impact	Milestones and Progress
The EYFS classroom (both inside and outside) and continuous provision are used effectively to support learning for all needs. Activities in all areas are engaging and focused for learning.	Ensure that each of the seven areas of the EYFS curriculum is evident in the environment. Engaging resources are used to support learning in all areas. Observations of children in the classroom show the characteristics of effective learning through using the resources.	Children can self-initiate their learning through continuous provision and through an engaging environment suitable for their individual needs.	
Areas in the classroom are well defined and connected for learning. Areas are set up for continuous provision and are clear in what area of learning they are to support.	Each area of the curriculum is evident in the classroom. Continuous provision engages all pupils, and it is clear how the resources will contribute to effective learning.	The environment displays the seven areas of learning clearly and children can engage in a wide range of resources and learning opportunities to develop and consolidate their learning.	
All staff are clear in the intentions for learning in every activity and what support the children need to be successful in their learning. All staff are clear in which resources to use to support the learning intention. All staff can use good questioning and modelling to develop learning.	Planning details what the learning intentions are and how to support children in this. Staff have time to explore the resources in the environment, so they are knowledgeable on how to support learning using these. Training on how to use good questioning to develop learning.	All staff can develop children's learning through using the resources and through questioning and modelling. All staff know the learning intentions of every child and how to support them in being successful in their learning.	