The Grove School
Accessibility Plan

Date Written: June 2016, Reviewed March 2021
By: Penny Derries
Responsible Governor: David Hogg
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Date for Review: March 2021

The Equality Act 2010: Schedule 10, Paragraph 3 states all schools must have an Accessibility Plan, reviewed every three years. It is also listed by the Department for Education as a required policy.

An accessibility plan is a plan for:

(a) increasing the extent to which disabled pupils can participate in the school's curriculum,
(b) improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
(c) improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled. This must be within a reasonable time and in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

A disability under the Equality Act 2010 is
'…a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'.
This definition includes physical disabilities and others with sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy, and cancer.

The Grove School will make reasonable adjustments, including the provision of auxiliary aids and services, to ensure that we minimise any disadvantage for disabled children and young people. We plan ahead, so thought is given in advance to what disabled stakeholders might require in the future and what adjustments might need to be made to prevent that disadvantage.

THIS PLAN IS AVAILABLE IN LARGE PRINT ON REQUEST/OR IN A DIFFERENT FORMAT IF NEEDED

Accessibility Plan for The Grove School from September 2019-2022

Curriculum

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Improve the use of technology so that pupils can access all areas of the curriculum.	Fund the enhancement of the resources that are available in school for pupils with PMLD. Fund a TA to be present at different times in the sensory room to ensure that it is being used to its full potential. Fund staff training in the use of ACC technology.	September 2018 – Summer 2020	PP funding	Head teacher SENDCO	SEND Governor	Staff are now able to use the equipment in the sensory room; OT give advice as to how to use the swing to ensure that this resources is utilised. Technology both high tech and low tech is being used daily to support communication.
Ensure that the use of 'Learning Intentions' enables pupils to make progress and achieve at a level appropriate to their needs.	Precisely monitoring activities on evaluating impact of Learning Intentions on pupils' progress. Increase time given to subject leads to develop how we use Learning Intentions	September 2019 ongoing	School budget day release to complete plans	HT Resources Committee	SEND Governor	
Continue to refine the school's assessment system to ensure there is a national bench mark that we can measure ourselves against.	SLT/SENDCO to investigate the use of a national bench mark.	September 2019 ongoing	Budget allocation for assessment system and training	HT SENDCO	SEND Governor	

Written Sept 2019, reviewed and updated December 2021

Ensure that the curriculum is supported by the form of communication used by each pupil.	Staff to ensure that all work is supported by Augmented Alternative Communication, technology, Picture Exchange communication or Makaton signing if needed	January 2020	Staff training Resources such as Board maker to be up to date	SENCo VH Speech and Language lead	Headteacher	

Physical Environment

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Provide a system by which the use of the school minibus can be further enhanced to support the curriculum for each pupil	Timetabling needs to be looked at to ensure maximum use of the minibus Advice needs to be sort on how affordable a second minibus may be	Sept 2022	Second new minibus?	HT	Governors	
Use of additional funds to ensure that the toilet areas in school are fit for purpose.	Quotes to be sort to put in new rise and fall sinks. New toilet cubicles to be bought that have more user friendly locks for pupils that have additional needs. Toilet areas to be made non-gender specific.	From September 2019	Funds for new sinks and toilet cubicles	HT Caretaker	H&S Governor SEND Governor	Completed July 2019, new rise and fall sinks have been added to ensure that all pupils can comfortable use the toilet areas and be as independent as possible. New toilet cubicles have been added and the toilet areas have been redecorated in a non-gender specific way, in the toilets that have been re-decorated.
Improved staff awareness of responsibilities re. accessibility	Annual staff refresher regarding expectations for accessibility.	From September 2019		HT	H&S Governor SEND Governor	

To work with outside agencies to find ways to support our leaners to access more activities in the wider community	To be part of a working party of professionals, looking at a way to ensure that what is available to support families in the local area is recorded in one place	From November 2019	Staff time to attend meetings	HT		March 2021 began pilot project with social care to use our building to provide respite after school and in the holidays, this will also provide other activities such as a cooking club in the future
Provide enhanced physical activity space in the school garden	Plan without door space designer for an enhanced physical space for pupils.	July 2019	New outdoor soft play service, new equipment	HT	H&S Governor SEND Governor	The new equipment is now in place and means that for those pupils who find it difficult to access local parks can enjoy this in the school environment.
To buy walkers to enable students who are wheelchair depend to access PE lessons in a more meaningful way, for example being able to take part in dance sessions	To purchase a walker for each child from whom it would be appropriate	July 2019	Funding through PE grant and fund raising	HT		New walkers have now been purchased, July 2019

Accessibility of Information

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Ensure that all stakeholders are aware of what resources are available in the local area, and how parents can access resources and support.	Staff to be part of a working party to ensure that there is a graduated approach to intervention and support for families that is available locally.	September 2020 ongoing		HT Office Staff	SEND Governor	March 2021 began pilot project with social care to use our building to provide respite after school and in the holidays, this will also provide other activities such as a cooking club in the future. November 2021 Young Carers have started to use our building on the weekends.
Ensure that all new legislation regarding the new laws associated with Data Protection Regulations is assessable to all	Data Protection officer to be appointed and name/ contact details to be published on the school website. All Privacy notices to be	May 18 - ongoing	Cover to be provided	Data Protection Officer	Data Protection governor	All these policies are now available and the annual audit of GDPR has been completed and found the school to be compliant on all levels.

	available in other media in needed by staff and parents					
Ensure that all communication and information is available in which ever preferred means a person has.	Staff plan for communications to be sent in a way that is accessible to all, this may include Makaton signing or Picture communication if needed	January 2020	Board maker Picture exchange booklets	Speech and Language lead	Headteacher	