

### Communication, Language and Literacy

- Seasonal poetry, poem for each season
- Book making entitled - Secret world of, choose something like a conker, apple, relate this to how the season affects them
- Create Season books; make them in shapes that reflect the season, sun for summer etc.
- Create a leaflet of what local attractions there are and what they are like in each Season
- Write a postcard to someone that lives in a different community

### Outdoor Learning

- Explore the local habitat finding what we see in the springtime, catalogue visits in outdoor learning journal
- Maintenance of John Muir garden project at Allanton
- Collect rain water and temperatures over a period of weeks

### RE (Festivals/Celebrations)

- Learn about the significance of mother's day and complete tasks to make card and gift
- Learn the Easter story through drama and story
- Learn the significance of different seasons to people from different religions and cultures

### Oak Class -Spring 2021

#### Theme: Changes over the four Seasons

A class theme will incorporate the National Curriculum guidance below:

### Science

- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant, how this is impacted on by the seasons
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal and how seasonal changes affect this

### Personal, Social and Emotional Development

- To develop an understanding of their Emotions and Relationships, the next two sections of the workbook around Sexual Health
- To be able to complete Circle times that are designed to address their emotions
- To be able to take on roles and responsibilities both class based and school based

### Physical Development.

- Develop understanding of how to stay fit whilst being outside, develop circuits that can be completed daily
- To learn about how our physical health is impacted on by exercise, heart rates and weight

### Mathematics

- Begin to record temperatures, using degrees
- Learn how to use their knowledge in capacity to record rainfall
- Use data to create bar graphs, plot different graphs, line graphs etc
- Find out from the internet visitor numbers to different attractions in the area over the seasons record this on graphs
- Use tally marks to collect information regarding school communities activities during different seasons

### Expressive Art and Design.

- Learn songs that reflect the different seasons
- Develop a display that shows the seasonal changes, frosty fern patterns, fog pictures, ray of hope etc
- Plastic flowers, made from plastic bags and bottles in hanging baskets
- Button flowers
- Designing pieces of clothing for each season, sun glasses/sun hat
- Design and make a weather centre using recycled materials

### SMSC

- Use a range of social skills in different social settings
- To be involved in helping in different communities