

Expressive Art and Design.

We will create art work in a variety of ways to add to classroom displays

Display 1—Four Seasons one tree

Display 2—seasonal weather patterns

Each week all children will complete session in :

- Hydrotherapy
- Swing Therapy
- Outdoor Learning
- Wheelchair dancing
- Food Technology
- Art and Design
- Music Therapy

Useful websites

<https://easyscienceforkids.com/all-about-seasons/>

<https://www.youtube.com/watch?v=8Zjp16fgYSY>

<https://www.dltk-holidays.com/spring/poem/m-4seasons.htm>

Maple and Willow - Spring 2021

Theme name -Seasonal changes – Changes across the four seasons

The class theme will incorporate the MAPP targets and experiential learning opportunities

- To make progress with MAPP targets with activities incorporating theme
- To experience the sensory learning in outdoor learning (sights, sounds, tastes, textures and smells) from the seasonal fields and the sea
- To create a displays around the theme using independently created art work and using technology to help us learn -

Understanding of the World

The children will visit local areas and take photographs and then these will be recreated in art

The children will experience changing weather temperatures as the season progresses

The children will be helped to explore different locations which show changes in the seasons—woods, beach, river etc

The children will be immersed with music from each season alongside using materials and textures as objects of reference to each season - (Vivaldi's Four Seasons)

Personal, Social and Emotional Development /SMSC

- The children will have break and lunchtimes together to encourage social interactions
- The children will develop their choice making skills through individual communication systems including being able to say no/stop yes/more

Communication, Language and Literacy

The children will develop communication in our outdoor learning sessions including finding and learning new Makaton Signs and PCS symbols to help with our theme learning

The children will progress with communication targets by practicing daily

Some children will continue to have a daily 5 minute sensory Phonics session and some children will develop this knowledge further

The children will have story time twice a day

The children will listen to seasonal poems

RE (Festivals/Celebrations)

The children will celebrate Chinese New Year and Valentines Day

The children will celebrate World Religion Day by experiencing Interfaith activities

https://www.reonline.org.uk/festival_event/world-religion-day/

Mathematics

The children will listen to and be encouraged to join in with number rhymes including numbers 1,2,3,4,5

The children will develop knowledge / experience colour and shades(seasonal)

The children will begin to be introduced to big and little