

School Development Plan Objectives for Speech, Language and Communication: 2016 - 2017

| Aim | Objective | Target group | Action | Who is responsible? | Dates | Evidence |
|---|---|------------------|---|---------------------|---|---|
| To develop my own skills and knowledge of PECS | To support staff who are working with pupils who are learning to use PECS to communicate. | Pupils | <ul style="list-style-type: none"> To attend PECS Level 1 2 day Training Course | V. Henry | Sep 29 th and 30 th | Certificate of Attendance |
| To support the school's T.A for Speech, Language and Communication, Kerry McLeod, to develop her skills in Makaton signing. | To support staff and pupils who are use Makaton signs to communicate | Staff and pupils | <ul style="list-style-type: none"> Kerry to attend 2 day training course in Foundation Level Makaton To explore further training opportunities in Makaton for Kerry when appropriate | V. Henry | Foundation course Sep 2016 | Certificate of Attendance |
| To monitor the system developed in 2015-2016 for Speech, Language and Communication | To identify strengths and weaknesses of the current system, and to resolve any issues where possible. | Pupils | <ul style="list-style-type: none"> To remind staff that any issues relating to SaLT should be communicated to myself, Kerry or Sue promptly. To aim to have monitoring meetings on the last Friday afternoon of each month with Mrs Emery and Miss McLeod. To feedback issues to SLT and Mrs Derries for discussion. To decide on any changes that can be made to improve the current system. | V. Henry | June 2017 | Minutes of meetings. |
| To organise whole staff training (or group) sessions on specific aspects of Speech, Language and Communication. | To continue to develop staff knowledge and skills in Speech, Language and Communication in order that pupils are supported effectively. | Staff Pupils | <ul style="list-style-type: none"> To consult with staff regarding their training needs. To consult with Mrs Derries regarding suitable training dates. To work with Sue and Kerry to organise training. | V. Henry | July 2017 | Evidence from training sessions. Evidence of pupil progress in the assessment cycle, including B2 results. |