

Communication

- ◆ We will practice our Speech and Language Therapy daily
- ◆ We will focus on the story of The Three Little Pigs to develop language/vocabulary around materials and counting to 3
- ◆ We will use different materials to help us to practice our vocal sounds - echo's through funnels, making tin can telephones
- ◆ We will use technology to help us find out information about materials and recycling as part of the school council learning
- ◆ We will work with communication partners to make choices of our favourite things—toys/books and explore the materials they are made from.
- ◆ We will use switches to go to a shop and ask questions about different materials - where is the wood? Do you sell plastic cups? (home base)

Thinking Skills

- ◆ We will be encouraged to try an activity by ourselves before we are given help to achieve it
- ◆ We will use our mathematical skills to touch and count items made from natural/synthetic materials
- ◆ We will help to create art work which will be made from recycled materials
- ◆ We will be thinking about the colour of different materials and try to match it on the colour spectrum wheel
- ◆ We will participate in circle time to play 'What's in the Bag' finding two the same by using only the sense of touch
- ◆ We will create a display of the Three Little Pigs Story thinking about what materials are the strongest

Maple/Willow

Theme Plan

Spring Term 2022

Everyday Materials

What are things made of ?



Sensory/Physical

- ◆ We will practice our exercise programmes daily
- ◆ We will practice our OT programmes daily
- ◆ We will access Hydrotherapy weekly
- ◆ We will use our standing frames daily
- ◆ We will develop our learning through sensory experiences
- ◆ We will access the community to develop our knowledge and understanding of the world looking for different materials and record the different uses
- ◆ We will explore the textures and smells of different materials including, glass, metal, wood and plastic (wax candles)

PHSE

- ◆ We will have circle time each morning at registration where we will acknowledge all of our friends and say good morning using our own communication style which will tie in with this terms PHSE focus of relationships and managing feelings
- ◆ Some children will begin to learn about the zones of regulation through story telling
- ◆ We will develop turn taking through imaginative play exploring what the toys are made of
- ◆ We will learn about our bodies through the body awareness programme
- ◆ We will meet with new people and learn how to greet them - visiting homebase to look at materials
- ◆ We will learn about PHSE through story telling using the books from the PHSE library which will help us to understand diversity