## Sycamore Class Timetable - Sensory Regulation, Movement and O.T Activities Timetable

Pupils have outside break time in the morning after their class based learning, and after lunch (from 12.30 to 1.30 for most pupils). In addition to the timetables activities below, pupils have access to movement and sensory regulation equipment in the class, hub and our yard as needed. Staff respond to the needs of the pupils at any given time, and will provide sensory regulation activities to suit individual pupil's needs. These involve dancing, yoga-based movements, trampolining, obstacle courses and movements such as climbing, hanging, balancing, throwing. Pupils also enjoy access to ball games, trikes, scooters, scooter boards on most days.

For subject-based and learning related to MAPP targets please refer the 'Sycamore Class Timetable – Subject and MAPP Learning Timetable'

|           | 9.20 for 20mins<br>approx                              | 9 to 10.15   | 10.15 to 12                     | 1 to 2   | 2 to 3 |  |
|-----------|--|--|---------------------------------|--|--------|--|
| Monday    | Outdoor time for<br>sensory regulation as<br>required. | Swing Programmes all morning<br>1:1 in the sensory room<br>Soft Play from 10am |                                 | Riding for the Disabled (Seasonal)<br>Occupational Therapy Programmes                          |        |  |
| Tuesday   | Outdoor time for<br>sensory regulation as<br>required. | Soft Play (all morning)<br>Occupational therapy programmes<br>Hall f           |                                 | Swing Programmes<br>Hall for P.E and O.T<br>programmes   |        |  |
| Wednesday | Outdoor time for<br>sensory regulation as<br>required. |  | Hall for movement<br>activities | Soft play all afternoon  |        |  |
| Thursday  | Outdoor time for<br>sensory regulation as<br>required. | Swimming   |                                 | Hall for P.E and O.T Programmes<br>Minibus for park trips/outdoor activities when<br>available |        |  |
| Friday    | Outdoor time for<br>sensory regulation as<br>required  | Occupational Therapy programmes  |                                 | Swing Programmes and Sensory Room<br>activities<br>Soft play (until 2pm)                       |        |  |

## Sycamore Class Timetable – Subject and MAPP Learning Timetable

The development of communication and interaction skills and 'life skills' is integrated throughout the day. Sensory & Movement activities are shown on a separate timetable. Pupils regularly access the touch screen, iPads and laptops for learning and leisure activities.

|           | 9.20 for 20mins   | 9 to 10.15  | Snack & Break   | 10.15 to 12   | Lunch & Break<br>12 – 1pm   | 1-1.30pm   | Afternoon  |
|-----------|---|---|---|---|---|--|--|
| Monday    | Outdoor time<br>for sensory<br>regulation as<br>required. | Literacy learning<br>Literacy linked to<br>theme<br>Adult directed<br>tasks – MAPP<br>targets           | Communication<br>Skills<br>Social Skills<br>Functional skills | Maths &<br>Thinking Skills<br>Adult directed<br>tasks – MAPP<br>targets                   | Communication<br>Social Skills<br>Functional<br>Skills<br>Health &<br>wellbeing | Literacy Skills<br>for<br>readers/writers<br>Outdoors time<br>for some | PHSE/RSE<br>Learning through play and<br>sensory activities<br>Arts and crafts – links to<br>themes/SMSC/R.E                     |
| Tuesday   | Outdoor time<br>for sensory<br>regulation as<br>required. | Functional Skills<br>activities linked<br>to MAPP targets;<br>Adult directed<br>tasks – MAPP<br>targets | Communication<br>Skills<br>Social Skills<br>Functional skills | Maths &<br>Thinking Skills<br>O.T Programmes<br>Adult directed<br>tasks – MAPP<br>targets | Communication<br>Social Skills<br>Functional<br>Skills<br>Health &<br>wellbeing | Literacy Skills<br>for<br>readers/writers<br>Outdoors time<br>for some | PHSE/RSE<br>Learning through play and<br>sensory activities<br>Arts and crafts – links to<br>themes/SMSC/R.E                     |
| Wednesday | Outdoor time<br>for sensory<br>regulation as<br>required. | Business –<br>Cookery<br>Literacy learning<br>Adult directed<br>tasks – MAPP<br>targets                 | Communication<br>Skills<br>Social Skills<br>Functional skills | Hall for<br>movement<br>activities<br>Creative Arts<br>SMSC & Theme                       | Communication<br>Social Skills<br>Functional<br>Skills<br>Health &<br>wellbeing | Literacy Skills<br>for<br>readers/writers<br>Outdoors time<br>for some | Group activities for turn<br>taking skills<br>Arts, crafts and literacy –<br>linked to themes/SMSC/R.E                           |
| Thursday  | Outdoor time<br>for sensory<br>regulation as<br>required. | PHSE<br>P.E - Swimming  | Communication<br>Skills<br>Social Skills<br>Functional skills | Music - based<br>activities<br>O.T & Motor<br>Skills<br>Outdoor break if<br>needed        | Communication<br>Social Skills<br>Functional<br>Skills<br>Health &<br>wellbeing | Literacy Skills<br>for<br>readers/writers<br>Outdoors time<br>for some | Minibus – park – P.E &<br>outdoor learning (when<br>available)<br>P.E and Occupational<br>Therapy                                |
| Friday    | Outdoor time<br>for sensory<br>regulation as<br>required  | Flexible learning<br>slot.<br>Science/sensory.<br>Adult directed<br>tasks – MAPP<br>targets             | Communication<br>Skills<br>Social Skills<br>Functional skills | Flexible learning<br>slot. Music.<br>Adult directed<br>tasks – MAPP<br>targets            | Communication<br>Social Skills<br>Functional<br>Skills<br>Health &<br>wellbeing | Indoor and<br>outdoor<br>choosing time                                 | Golden Time activities,<br>including use of soft play<br>and sensory room.<br>Quiet space in class for art-<br>based activities. |