

Sixth Form Curriculum

Our sixth form has developed over time to meet the changing needs of our pupils, government guidelines and County support that is available.

On entry to the sixth form: -

- All current Grove School pupils have their own Individual Education Plan based on their needs. This plan may have followed the National Curriculum pathway assessed through B-Squared or the personal Plan assessed through MAPP.
- New pupils will be base lined to assess their levels and how best to plan for them.
- Each pupil will receive independent careers advice, from which we are able to ensure their curriculum is appropriate and will support their entry to their chosen course or pathway (Please see our Yr9/Post 16 pathway on our website).

We plan individual curriculums for each pupil based on the information gathered above.

This curriculum will include: -

- Foundation/Functional maths and English - leading to entry level and beyond qualifications if appropriate.
- Asdan Courses: -
 - Skills towards independence
 - Independent travel training

If a pupil has a particular strength in a subject, for example PE/Art we will support that pupil to continue to follow the national curriculum and sit any relevant national exam if they are able to do so.

Assessment of these courses will take the following routes: -

- Exams if appropriate
- MAPP
- B-Squared for individual subjects

Oak Class - Aims and Curriculum 2017/2018

- ✓ To develop independence in life skills
- ✓ To be included in, and supported through, the planning and decision making process for leaving school
- ✓ To develop functional skills in communication, literacy and numeracy
- ✓ To promote physical, mental and emotional health
- ✓ To work towards qualifications as evidence of progression in learning

Life Skills

- Developing independence in household tasks and personal care
- Healthy Lifestyles - diet, exercise and relaxation
- Travel skills where appropriate

Transition

- Researching post-school destinations; visiting colleges and other services.
- Work experience opportunities
- Person-centred planning

Communication & Literacy

- Functional written skills
- Verbal skills
- Using ICT to communicate
- Reading for a purpose and enjoyment
- Alternative communication skills e.g., Makaton signing and Proloquo2go

Numeracy

- Money skills
- Time
- Measurement in practical contexts

PHSE & SRE

- Emotional Literacy and Mental Health
- Relationships Education
- Learning about our bodies
- E-safety

Enterprise

- Developing numeracy and literacy skills
- Design and Technology
- Food technology

Qualifications

- ASDAN
- Arts Mark
- Duke of Edinburgh

Sensory & Music

- Visual -e.g., lights exploration in hub and sensory room
- Auditory - e.g., exploring sound in music and technology
- Tactile - e.g., massage therapy and TacPac
- Kinaesthetic - dance; P.E; Occupational Therapy; soft play; swing; outdoors activities