

School Development Plan Objectives for PHSE: 2018-2019

Aim	Objective	Target group	Action	Who is Responsible?	Dates	Evidence
To be familiar the contents of the PHSE Action Plan folder	To establish a starting point for development of PHSE within the curriculum	Pupils	<ul style="list-style-type: none"> To read through the PHSE Action Plan file 	VH	Oct 2018	V.H has read file and has identified next steps
To be aware of the resources available in school and to share knowledge of these resources with the staff team	For staff leads to be making the best use of the resources we already have in school in the delivery of PHSE topics.	Staff Pupils	<ul style="list-style-type: none"> To consult with M.T to establish what resources are available in school To share resource lists with staff leads and develop staff awareness of the resources available 	V.H	By Dec 2018	Evidence of communication to staff, e.g., email, flyers, minutes, training notes. Up-dated resource list in Action Plan file and emailed to staff.
To monitor PHSE teaching and learning in school	To ensure that each class is receiving regular PHSE input relevant to the needs of the individuals within the group	Pupils	<ul style="list-style-type: none"> To request PHSE lesson plans and evidence of learning from class leads termly 	V.H	From Oct 2018 to June 2019	Lesson plans. Photo/video evidence in Action Plan file and IEP files.
To consult with class leads/teams to identify the priorities for PHSE learning for the pupils in their group.	To ensure that each class group is experiencing learning within PHSE appropriate to their needs	Pupils	<p>To meet with class leads/teams to</p> <ul style="list-style-type: none"> discuss the PHSE learning needs of the pupils in their group identify main learning targets for individuals and/or groups 	V.H	By Dec 2018	Notes/minutes of meetings. Mind maps/brainstorming. Target setting via B2 and MAPP, where appropriate.
To consult with Kerry Jackson of the 'Jack and Josephine Project' and arrange her involvement where appropriate in pupils' learning of PHSE.	To integrate input from the 'J&J Project' into the PHSE curriculum for pupils aged 16 years and above.	Sixth Form 16+	<ul style="list-style-type: none"> Make contact with Kerry Jackson of the 'Jack and Josephine project' and arrange input Consult with Adrian Cooke to identify pupils who would benefit from input from J&J 	V.H (A.C)	By Jan 2019	Email exchanges with Kerry Jackson. Notes of planning sessions with Kerry and Adrian. Resources used group work with pupils.
To identify any gaps in our PHSE curriculum and identify action points to address them.	To establish action points for developing the PHSE curriculum in 2019/2020	Pupils	<p>To organise an evaluation session with staff leads/teams to</p> <ul style="list-style-type: none"> evaluate the delivery of PHSE this session identify what has gone well identify areas for development 	V.H	By June 2019	Notes/minutes from staff session. Action points identified and written into action plan for 2019/2020.