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|  | **9 – 9.30** | **9.30 – 9.45** | **9.45 – 10.15** | **10.15 – 10.50** | **10.50 – 11.50** | **Lunch** | **1 – 2.40** | **2.40- 2.55** |
| **Monday**  Group 1 | Welcome  Meditation | Reading | Maths | Rota jobs  Snack  Choosing | Careers research  Business  **11.30 Tables** |  | ASDAN/Duke of Edinburgh then  Book Group. | Assembly/  Tidying |
| Group2 | Welcome  Timetable  Work Tasks | Story time | Sensory/choosing | ASDAN activities | TacPac then  ICT | Assembly |
| **Tuesday**  Group 1 | Welcome  Meditation | Shopping – literacy and maths. | | Rota jobs  Snack  Choosing | Arts & crafts - business  **11.30 Tables** |  | Minibus/walk | |
| Group 2 | Welcome  Timetable  Work Tasks | Story time | Sensory/choosing | Massage Therapy  ASDAN | TacPac ‘Walk and talk’/skoog/music  Cooking & tasting | |
| **Wednesday**  Group 1 | Welcome  Meditation | Baked Potato Business  Environmental  Learning | Maths  Environmental Learning  Work Exp/swim | Rota jobs  Snack  Choosing | Baked Potato Business  **11.30 Tables** |  | Work Experience.  Business jobs.  Leisure/hobbies/relax | Assembly/  Tidying |
| Group 2 | Welcome  Timetable  Work Tasks | Story time | Swim (1 pupil)  Sensory/choosing | ASDAN | TacPac  ASDAN | Assembly |
| **Thursday**  Group 1 | Welcome  Meditation | Cooking  Log book review | News – reading and discussion. Using a variety of media sources. | Rota jobs  Snack  Choosing | Cooking.  Leisure/hobbies/relax   * 1. PHSE/ELSA   **11.30 Tables** |  | P.E at Sports Centre  Discussion at school – P.E learning. | |
| Group 2 | Welcome  Timetable  Work Tasks | Story time | Sensory/choosing | Outdoors – walk, swing, ball  3 staff | Minibus – outdoor and social learning experiences. | |
| **Friday**  Group 1 | Welcome  Meditation  **Tables** | Reading/ Writing health and fitness diaries. | Organising café snack | Café snack | Swimming |  | Book group 20mins  Learning review.  Golden time | Assembly/tidying |
| Group 2 | Welcome  Timetable  Work Tasks | Story time | Choosing/sensory | Café snack | Household tasks - tidy up the café  Learning review/picollage | TacPac  Golden time | Assembly |

***The Focus of Oak Learning***

* ***ASDAN qualifications (Mrs Foreman)***
* ***Duke of Edinburgh (Mrs Blackie)***
* ***S5/6 Work Experience & Careers Education (KF)***
* ***Business & Enterprise skills***
* ***Practical life skills, including communication***

**Maths**

*Resource to implement – Numicon*

**Cooking**

* Measurement – weight, volume
* Proportions/fractions - e.g, doubling, halving, etc
* Timing
* Costs

**Journeys**

* Distances
* Map reading
* Timetables
* Costs
* Directions

**Business Maths**

* Budgeting
* Statistics – interpreting and drawing tables, line graphs, bar charts, pie charts.
* Measurements in design projects (e.g. cards, sewing)
* Geometrical patterns in card making e.g. symmetry.

**News discussions**

* Facts, figures, and statistics in the news

**Number skills**

* Regular skills practice in maths workbooks.

**English**

*Resource to implement - Clicker7*

**Spoken Language**

* During work experience e.g., communicating in other classes
* Talking at assembly
* Discussion time in class – e.g., news; personal targets. Expressing opinions.
* Book group discussions
* Business – e.g. talking to customers; promotional activities; discussing ideas.
* School council
* Reporting back to group on findings
* Persuasive – making a case
* Problem solving discussions

**Reading**

* ASDAN challenges
* Personal reading – fact and fiction
* Book group
* Reading the news
* Researching information
* Compiling word banks/word meanings

**Writing**

* Reporting own experiences
* ASDAN challenges
* Book reviews
* Personal diaries/log books
* Business pamphlets, etc
* Note taking
* Structured writing – paragraphs
* Persuasive writing

**Outdoor Learning/Eco learning/Habitats & Plant Life**

* **Gardening in small spaces**
* **Improving our environment**
* **Wildlife gardening**
* **Making bird feeders**
* **Farm to fork at the Hirsel**
* **Fishing**
* **Links to Duke of Edinburgh**
* **Planning and following a route/map reading**

**Health and Well-being**

* Walk and Talk
* Walking for a purpose
* P.E at the Sports Centre
* Meditation
* Sensory experiences e.g., TacPac
* Healthy cooking and eating
* One- to- one SRE & ELSA
* Making and reviewing personal targets
* Music on arrival & music exploration
* Learning about personal care e.g., Boots
* Occupational Therapy activities
* Developing hobbies

**Art, design and tech** via business – bags, greetings cards, canvases. Gathering ideas/inspiration in sketch books and scrap books – to take out on trips.

**Music** – skoog (to implement); exploring different genres and eras; dance; relaxation. Singing with Miss Lannon.

***ICT throughout all subjects. Communication throughout all subjects.***

**Cultural & Religious celebrations** – linking to art, cooking, music. **Geography** – linked to news activities – finding out about different countries. Local geography/landscape.

**Modern Languages** – e.g., hello, goodbye, good morning, good afternoon, foods, breakfast, lunch, days of the week.