

### School Development Plan Objectives for : 2015-2018

Aim:	Objective:	Target group(s); e.g. whole school, girls, boys, staff etc	Action:	Who's Responsible?	Dates from and to:	Milestones/ progress
To have a review of current practice of teaching and learning in PSHE within each class.	To review practice within individual classes.	Whole school and staff	- Class leads audit their current practice using an audit tool.	Class leads	Sep 2015 - Sep 2016	Audit tool made-June 2016 Audit started-June 2016 Audit completed Sep 2016
	To highlight areas for further development.		- Use the audit tool to assess areas for development.	MT	Sep 2016 - July 2017	Audit Collation started - Sep 2016
	To investigate if we need a scheme of work, if lessons are intrinsic to whole school learning or if discrete lessons are required.		- SMT to discuss.	PD/LW	Sep 2016 - July	

To have a review of PSHE resources within school.	To audit resources.	Whole school and staff	- Centralise resources for PSHE in the resource corridor. - Audit the resources for PSHE throughout whole school. - Assess the audit tool to highlight areas that may need further resourcing.	MT	Sep 2015 - Sep 2016	Audit tool made-June 2016 Audit started-June 2016
					Sep 2016 - July 2017	Collation of Audit - Sep 2016
	To audit if resources are being under used.		- Assess the audit tool to highlight use or under use of resources.	MT	Sep 2015 - Sep 2016	Audit tool made-June 2016 Audit started-June 2016
					Sep 2016 - July 2017	Collation of Audit - Sep 2016
	To audit if resources need staff training to enable use.		- Assess the audit tool to highlight general staff training and specific resource training ie. Cloth models.	MT	Sep 2015 - Sep 2016	Audit tool made-June 2016 Audit started-June 2016
					Sep 2016 - July 2017	Collation of Audit - Sep 2016
To develop a concise and updated policy for PSHE which links to SRE and E-Safety	To review current policies and update where necessary, exploring if policies should be combined or independent with	Whole school and staff	- Read the policies and update. - Consult the whole school staff on finished	PD/LW/AW/MT	Sep 2016 - Sep 2017	

	links to each other.		document. - Verify with Governing Body.			
To assess current Extended Services provision in relation to sustainability, funding	To review current school budget and costs of year round staff contracts	Whole school and staff	- Assess cost implications to the budget and sustainability in the long term	PD/LW/LS	Sep 2015 - Sep 2016	Sep 2016 - Initial assessment not sustainable To look at Employability Laws re change of contract
	To review against budget the costs of offering free days in holiday clubs to parents		- Assess costs of free days - Assess potential income generated by pupils paying £12 @ day - Assess implications and costs of offering free transport	PD/MT	Sep 2015 - Sep 2016	Feb 2016 - No more free days or transport as not sustainable in budget. All pay £12 @ day Figures available
	To review all Extended Service provision/times/costs/pupil numbers etc		- Assess quality of care due to high numbers. How often can groups leave school premises due to numbers and staffing? Could this issue be improved upon - Assess staff hours and times of clubs		Sep 2015 - Sep 2016	Feb 2016 - Each class allocated 1 day in holiday clubs and 4 days in Summer to reduce numbers to increase quality of care and enjoyment Sep 2016 - Letter to parents changing breakfast club to 8.30-9.00am at £1 @

						<p>day for staff hours &amp; re-structure of ASC. Only 1 night per week at £2.</p> <p>Ongoing assessment and monitoring</p>
To review the National Healthy Schools Accreditation	- To assess if NHSP actively contributes to the teaching and learning within the curriculum	Whole school and staff	<ul style="list-style-type: none"> <li>- Investigate the date for renewal</li> <li>- Investigate new NHSP and what this means for renewal</li> <li>- Assess how/if new NHSP impacts upon teaching and learning</li> </ul>	MT/PD	<p>Sep 2015</p> <p>Sep 2016 - Dec 2016</p>	<p>Rang Angie Mitchison. She will contact us when due.</p> <p>Contact Angie Mitchison again</p>