

**The Grove School: School Improvement Plan 2017 - 2018**

Green, shows those areas that are completed

Amber, shows those areas that are moving towards complete

Red, shows those areas that may not be completed

SEF Section; Leadership and Management

- Objective 1: The Grove School will work with other schools within the Berwick Partnership to develop planning in these schools for pupils with SEND.

Outcome/target	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> <li>The Grove School will have a positive impact on the outcomes for pupils with SEND in the Berwick Partnership.</li> </ul>	Headteacher	Jan 2018	Supply cover to enable staff to visit other schools.	- Headteacher will share with other headteachers what strengths the school has and the support it can offer. -Develop an offer spread sheet, including any cost implications.	-Feedback forms are 95% positive from schools who have support. -School is asked to support at least one other school each half term.	-Feedback forms -Staff development file	PD, Governors
		July 2018	Training for staff including accredited training.	-The Grove School will be involved in working in partnership with Barndale House School to investigate how best to support post 16 provision in the North of Northumberland. -The headteacher will attend meetings. -The Grove School staff will attend training and organise training for other schools	-A plan will be developed that will enhance the post 16 provision that is available in the North of Northumberland. - A provision map is completed. -An action plan is developed. -Training is completed	-Provision map -Action plan -Training timetable -Feedback forms	Headteacher of The Grove School and Barndale House School

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SEF Section; Leadership and Management

Objective 2: To develop the teaching of music appropriate to the needs of each pupil.

Outcome/target	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> <li>Every pupil in school will make progress from their baseline in music.</li> </ul>	PD/LW	July 2017	Finance for the development of music teaching, through training. Development of technologies to support music teaching.	<ul style="list-style-type: none"> <li>Staff will attend training to ensure a current understanding of the music curriculum.</li> <li>The music SLA will be reviewed.</li> <li>An audit of instruments will be carried out.</li> <li>An action plan will be developed.</li> <li>The Arts Award will involve music as part of the offer.</li> </ul>	<ul style="list-style-type: none"> <li>Staff training will take place.</li> <li>The SLA will reflect the needs of the school.</li> <li>An Audit will be completed.</li> <li>The completed Action Plan will be delivered.</li> </ul>	<ul style="list-style-type: none"> <li>-Staff training record</li> <li>-SLA offer file</li> <li>-Action Plan</li> <li>-Pupils achieve Arts Award.</li> </ul>	PD/GS  Governor for the curriculum  Subject leader

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SEF Section; Teaching and Learning

Objective 3: The Sensory curriculum ensures that those pupils who are challenging to engage make at least expected progress, as described be B-Squared.

Target/outcome	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> <li>All resources that are available in the school are enhancing provision.</li> </ul>	HR/AW	July 2018	Training.	<ul style="list-style-type: none"> <li>-Training for staff on the use of all resources.</li> <li>-Easy to use guides will be developed for all equipment, so that staff feel confident to use each resource.</li> </ul>	<ul style="list-style-type: none"> <li>-Daily planning reflects new curriculum development.</li> <li>-An audit of technology is completed.</li> </ul>	<ul style="list-style-type: none"> <li>-Planning files</li> <li>-Technologies audit</li> <li>-Data report</li> </ul>	LW/PD Teaching and Learning Governor
<ul style="list-style-type: none"> <li>Staff plan creatively for our pupils with the most complex, sensory needs.</li> </ul>	HR/AW	Sept 2018	Supply cover		<ul style="list-style-type: none"> <li>-Training is completed and evidence is collected that changes have been made.</li> </ul>		
<ul style="list-style-type: none"> <li>Pupils are making at least expected progress in all areas of the curriculum.</li> </ul>	HR/AW	Sept 2018			<ul style="list-style-type: none"> <li>-New curriculum planning ensures that pupils make at least expected progress.</li> </ul>		LW/PD Teaching and Learning Governor

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SEF Section; Assessment and Achievement

Objective 4: The school's assessment policy and planning reflects the changes to the P-scales post the Rochford Review.

Target/outcome	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> <li>To ensure that all staff implement the new school assessment policy.</li> </ul>	PD/LW	July 2017	New B-squared materials. MAPP documents are bought in. Supply cover for staff to attend training.	To develop a new assessment process that will reflect the changes.	<ul style="list-style-type: none"> <li>The school's data analysis report reflects the new assessment process and policy.</li> <li>School moderates with other schools to ensure that the levels given to the pupils are accurate.</li> </ul>	-The data analysis report -Assessment policy -MAPP files -Individual Education Plans	Teaching and Learning Governor Governing body School improvement partner

**The Grove School: School Improvement Plan 2017 - 2018**

SEF Section; Behaviour and Safety

Objective 5: To ensure that parents and pupils can influence some of the changes that occur in school.

Target/outcome	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> <li>Parents and pupils are able to influence changes through having an input into the School Development Plan 2018/19.</li> </ul>	LW/FH	June 2017	Questionnaires Parents meetings, supply for staff to attend these.	-Parents and pupils will be invited to complete questionnaires. -Parent evenings are planned to share the outcomes of the questionnaires and update them on the progress of the plan. -The School Development Plan is kept up to date on the school website.	-Parents and Pupils are included in the setting of targets for the School Development Plan. -Parents and Pupils are aware of how the School Development Plan is progressing are able to contribute to this progression.	-School Development Plan	Safeguarding governor/PD

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SEF Section; Leadership and Management

Objective 6: Staff meetings ensure the targets set in the School Development Plan are achieved.

Target/outcome	Responsibility	Timescale	Resources	Action	Success Criteria	Evidence	Monitoring
<ul style="list-style-type: none"> <li>To ensure that staff meetings have outcomes that are SMART.</li> <li>To ensure that these outcomes are monitored to ensure that they impact on pupil progress.</li> </ul>	SLT  LW	July 2018  July 2018	-Supply to enable visit to observe other school's meetings.	-Training on SMART targets.  -Template to be developed to record staff meetings.  -Monitoring of outcomes, dates written into the school diary.	-Staff are consistently setting SMART targets at the end of staff meetings.  -A template is developed that means staff are aware of what meetings are about and what they need to prepare.  -Pupil outcomes improve due to what staff are implementing from these meetings.	-Meeting minutes -Pupil progress records	PD/Governors staffing committee