

### Main focus:

- To continue to be able to adapt to the routines of the day.
- To work alongside each other being tolerant of one another.
- To begin to form peer friendships.
- To continue with MAPP targets and B squared targets.

### Communication, Language and Literacy

- To develop communication through PECs, pointing boards, Makaton and verbal communication.
- To use Makaton/ PECs symbols for the new vocabulary relating to seasons and weather.
- We will listen to poems about seasons and sing songs about the weather.
- We will explore seasons vocabulary. Clap syllables, find rhyming words, explore meaning.
- Provide different mark making tools which represent each season. Carrots for spring, ice cubes for winter, shells for summer.
- Graphemes on seasonal objects such as conkers, leaves, snowflakes, petals etc. invite children to practise letter formation/ word blending.

### Physical Development

- Make seasonal scented playdough- winter spices/ floral essential oils.
- Natural, seasonal objects to practise cutting skills. Children to create a collage with the shapes that they cut.
- Seasonal obstacle courses outside- puddles to jump over, balance around the chalk outline of a snowman.

### Elm Class

#### Spring Term 2021

#### **Topic: Seasonal changes- changes across the 4 seasons.**

Children will make progress with MAPP targets/ B Squared with activities that relate to the theme incorporated in learning.



### Understanding of the World.

- To make a seasons timeline with pictures, objects, month names. One tree- 4 seasons on large display board.
- Make a daily weather diary every week. Discussion of the weather every morning.
- Talk about appropriate weather for each season. Sort out clothes to wear for each season.
- Discuss different weather photos. What can be seen? What season is it from?
- Set up a class weather station. Children to look at the equipment and resources and books about seasons and weather.

### SMSC/RE (Festivals/Celebrations)

Children will celebrate National storytelling week, Safer Internet Day, Chinese New Year and Valentine's Day.

We will celebrate a range of religions and faiths throughout the term. (World Religion Day 17<sup>th</sup> January).

- Shrove Tuesday 16<sup>th</sup> Feb
- St David's Day 1<sup>st</sup> March
- St Patrick's Day 17<sup>th</sup> March
- Palm Sunday 28<sup>th</sup> March
- Ramadan 12<sup>th</sup> April

### Mathematics

- Provide natural resources from each season for children to explore, measure and weigh.
- Make seasonal shape pictures such as ice creams, Christmas trees and snowflakes.
- Develop understanding of colour that is associated with each season.
- Continue developing counting and 1:1 correspondence.

### Personal, Social and Emotional Development

- Have a class vote for a favourite season. Once we have voted, discuss how it is fair for everyone to have a say and remind children that there are no wrong answers. Everyone has their own likes and dislikes.
- Talk about the positives and negatives for each season. For example, it can sometimes snow in winter but it is also cold and rainy.
- Talk about being patient. We may need to wait a long time for our favourite time of year.

### Expressive Arts and Design.

- Create our own seasons dance- twirl like an autumn leaf, crunch the snow, grow like a seed.
- Listen to music that represents different types of weather. Vivaldi's Four seasons.
- Printing with different objects such as pinecones, acorns, conkers, leaves etc.
- Discuss sounds we might hear each season. Recreate with instruments to make music for each season.
- Make trees in the junk modelling area using cardboard tubes. Decorate them to represent different seasons.